



**SKILLS PROGRESSION MAP FOR: RE**  
**MAP OUT THE DEVELOPMENT OF SPECIFIC SKILLS AS THEY OCCUR ACROSS THE SCHOOL**

SKILL	EYFS	Y1	Y2	
	<p>Talk about ways they belong and care</p> <p>Talk about festivals of different cultures</p>	<p>talking about ways of belonging, caring, helping, and developing friendships.</p> <p>investigating ways people and animals in families or groups can co-operate together for harmonious relationships.</p>	<p>talking about situations where they have been asked to do something wrong and exploring issues of right and wrong.</p>	
	<p>Talk about and communicate in various ways about stories and values – honesty, being sorry, forgiving helping,</p>	<p>talking thoughtfully about special people in their lives, writing feelings words about Christmas and reflecting about giving at Christmas.</p>	<p>Showing a curiosity and talking about Muslims, the festival of Eid, and journeys taken by people in the story of Jesus' birth.</p> <p>Reflecting about the ways different people celebrate their important times.</p>	
	<p>showing a curiosity about places around their town/ village including the church; showing a desire to discover what is there.</p>	<p>talking and writing about the parables, as well as considering the thoughts and feelings of characters in them.</p> <p>using various ways to express their ideas about caring,</p>	<p>talking about and considering carefully the feelings and experiences of people involved in Jesus' miracles</p> <p>developing their empathy for those, for instance, who have</p>	

		apologising, and forgiving.	lost their sight, writing thoughtfully about the senses.	
	talking about caring and helping.	talking thoughtfully about questions of right and wrong and their own feelings related to the stories.	show a curiosity on the visit to a synagogue and want to discover what is there and what happens there.  talk about special places, including synagogues and special things there.	
		talk about special places, including churches and special events there.  show a curiosity on the visit to a church and want to discover what is there and what happens there.	Talking about behaviour towards others in a variety of situations, expressing ideas of bad, good, right and wrong, fair and unfair.  Communicating with a younger audience about Jesus' friends and followers.	