The Governing Body at Jacksdale Primary and Nursery School is made up of members of the local and school community, all acting on a voluntary basis. We have a mixture of local authority, parent and staff governors as well as members who have been co-opted from the local community. Each member brings a different perspective and set of skills to the governing body.

The Governing Body are responsible for ensuring that the school is run as well as it can be to promote pupil achievement. We are constantly striving to make sure every child reaches their full potential whilst at our school. This embodies the school's ethos of 'every individual making a valuable contribution to school life so that they are the best that they can be'.

We provide strategic management, act as critical friends and ensure accountability. We work very closely with Miss Brockerton, the Head Teacher, who is responsible for the day-to-day management of the school.

We are required to have a strong focus on three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the head teacher to account for the educational performance of the school and its children, and the appraisal of staff;
3. Overseeing the financial performance of the school and making sure its money is well spent.

When a school is inspected by Ofsted, its governing body will be required to show evidence that governors conform with their three core functions. We also make this information available on this website through our annual statement.

Governing bodies do:	Governing bodies don't:
Set the overall budget for the school	Inspect the school
Decide on the level of pay for the school's teachers in line with agreed pay and appraisal policies	After visiting the school, report back on the quality of teaching
Decide on the number of staff	Authorise all expenditure
Help to decide the priorities for improving the school when the school improvement plan is being drawn up	Need to be aware of the performance objectives which have been set for individual teachers
Ensure the National Curriculum is taught to all pupils	Decide on how pupils are taught different subjects
Set targets for pupil achievement	Have the right to exclude a pupil
Compare the performance of their school to similar schools	Write the school's policies on their own
Receive information about the quality of teaching in the school	'Rubber stamp' recommendations from the head teacher

Governing bodies do:	Governing bodies don't:
Have a published strategy for dealing with parental complaints and concerns	Automatically approve all apologies sent by governors
Ensure health and safety issues are addressed	Share concerns about staff capability

The makeup of the governing body at Jacksdale Primary and Nursery School:

As of September 2026, our Governing Body consists of 9 members as follows:

1 parent governors (who volunteer or are elected by parents and carers of children at the school - in the case of more volunteers than positions available);

5 co-opted governors (who are appointed by the governing body based on their skills and experience)

1 Local Authority governor (who is nominated by the Local Authority and appointed by the governing body based on his/her skills and experience);

1 staff governor (who is elected by staff at the school – currently on maternity leave);

The Head Teacher (who is a permanent member of the governing body):

Name	Role	Start Date	End Date	Governor link(s) for 2025/2026 ***Please note that link roles are currently under review and will be updated following the first governor meeting in October 2026	Appointed by	Business Interests	Financial Interests	Governance Roles in Other Schools	Material interests arising from relationships between governors / and or school staff	Attendance record – full governor committee meetings - JPS	Attendance record – full governor meetings – NCC
Mrs Julie Lewing	Head Teacher	05.01.17	N/A	Day to day management of school	Governing Body	none	none	none	none	3/3 (100%)	3/3 (100%)
Mr Jack Wakeling	Chair of Governors Co-opted	15/11/2022 16.07.2025 (appointed as CoG)	14/11/2030	Attendance HR SIP GDPR Pupil Premium Appraisal	Governing Body	Employed by Academy with links to school via English Hub Partnership	none	none	none	3/3 (100%)	2/3 (66%)
Mrs Betty Dixon MBE	Local Authority	1/9/2016 1/9/2020	31/8/2028	Safeguarding EYFS Mental Health English	Local Authority - Governing Body	none	none	none	none	3/3 (100%)	3/3 (100%)

Mr Brian Jackson	Vice Chair of Governors Co-opted	03/11/2022 (14/08/2002)	02/11/2030	Finance Maths Computing Health & Safety Website Compliance	Governing Body	Trustee of Selston Parish Council	none	none	none	2/3 (66%)	3/3 (100%)
Mrs Julie Gregory	Parent	23/04/2022	22/03/2030	Behaviour Attendance Parental Engagement	Parent Nomination	Locally Elected Councillor	none	none	none	2/3 (66%)	1/3 (33%)
Angela Kirkham	Co-opted	15/11/2022	14/11/2030	Safeguarding SEND RSHE Mental Health	Governing Body	none	none	none	none	3/3 (100%)	1/3 (33%)
Mrs Lydia White	Staff	05/03/2021	04/03/2029	EYFS Staffing	Staff body	Staff Governor Tutor for External Company	none	none	none	2/3 (66%)	3/3 (100%)
Mrs Sally Rawson	Co-opted	20.03.2025	19.03.2029	Finance Complaints Sports / P.E. Sustainability	Governing Body	none	none	Yes - Brackenhill Esteem Academy	none	3/3 (100%)	2/3 (66%)
Mrs Louise James	Co-opted	21.05.2026	20.05.2030		Governing Body	none	none	none	none	1/1 (100%)	1/1 (100%)

As well as attending formal governing body meetings, we all play an active part within school and attend governor training sessions on various educational issues to help us in our role. We are also responsible for ensuring that school policies are reviewed regularly, ensuring compliance with relevant regulations/legislation.

Our Governors

The governors are supported in the role by a Clerk to Governors who is **Mrs Jennifer Kirkwood.**

We meet at least 6 times per year for formal meetings in the form of Committee Meetings or Full Governors meetings and also meet to attend a range of training throughout the year. We also hold separate Standards Committee meetings to examine the progress data in Reading, Writing and Maths in each year group.

The Head Teacher, the Chair of Governors and the Vice-chair of governors also meet regularly to discuss any relevant issues and to monitor the progress of the school action plan.

Governors can be contacted via the school office (personally, by telephone or email) or via the Head Teacher. If you are interested in becoming a Governor, please contact the School office on **01773 783930** to arrange an appointment with Mrs Lewing (should any vacancies be available).

Governor promise

As governors, we help set the vision and values of the school and work in partnership with staff, parents and children to create the right conditions for learning, thus enabling our children to reach their personal goals. We know our role is helping to ensure our children 'Aim for the stars!' and we have set out our commitments below

As governors we will...

- Make sure the school's vision and values are evident in every aspect of school life;

- Make sure the school fulfills its statutory duties;

- Attend governor meetings and make informed decisions in the best interests of the school;

- Actively gather information about the school by looking at data on the progress of our children, visiting school to see it in action and seeking the views of parents, children and staff.

- Support the Head Teacher and all staff in providing the best education for our children,
  at the same time as holding the Head Teacher to account for the educational performance of our children;

- Be proactive and bold in driving forward school improvement;

- Oversee the finances of the school and make sure that the money is well spent;

- Be open and transparent in our work.