



Jacksdale Primary School & Nursery

E-SAFETY
POLICY

Reviewed: October 2025

Next review due: October 2027

Statement of intent

At Jacksdale Primary & Nursery School, we understand that computer technology is an essential resource for supporting teaching and learning. The internet, and other digital and information technologies, open up opportunities for pupils and play an important role in their everyday lives.

Whilst the school recognises the importance of promoting the use of computer technology throughout the curriculum, we also understand the need for safe internet access and appropriate use.

Our school has created this policy with the aim of ensuring appropriate and safe use of the internet and other digital technology devices by all pupils and staff.

The school is committed to providing a safe learning and teaching environment for all pupils and staff, and has implemented important controls to prevent any harmful risks.

Legal framework

This policy has due regard to the following legislation, including, but not limited to:

- Human Rights Act 1998
- Data Protection Act 1998
- Freedom of Information Act 2000
- Regulation of Investigatory Powers Act 2000
- Safeguarding Vulnerable Groups Act 2006
- Education and Inspections Act 2006
- Computer Misuse Act 1990, amended by the Police and Justice Act 2006
- Communications Act 2003
- Protection of Children Act 1978
- Protection from Harassment Act 1997
- This policy also has regard to the following statutory guidance:
- DfE (2025) 'Keeping children safe in education'
- WTTSC (Updated December 2023)

This policy will be used in conjunction with the following school policies and procedures:

- **Cyber Bullying Policy (contained within the Anti-Bullying Policy)**
- **Allegations of Abuse Against Staff Policy**
- Acceptable Use Agreement

Use of the internet

The school understands that using the internet is important when raising educational standards, promoting pupil achievement and enhancing teaching and learning.

Internet use is embedded in the statutory curriculum and is therefore an entitlement for all pupils, though there are a number of controls the school is required to implement to minimise harmful risks.

When accessing the internet, individuals are especially vulnerable to a number of risks which may be physically and emotionally harmful, including:

- Access to illegal, harmful or inappropriate images
- Cyber bullying
- Access to, or loss of, personal information
- Access to unsuitable online videos or games
- Loss of personal images
- Inappropriate communication with others
- Illegal downloading of files
- Exposure to explicit or harmful content, e.g. involving radicalisation
- Plagiarism and copyright infringement
- Sharing the personal information of others without the individual's consent or knowledge

Roles and responsibilities

It is the responsibility of all staff to be alert to possible harm to pupils or staff due to inappropriate internet access or use, both inside and outside of the school, and to deal with incidents of such as a priority.

The governing body is responsible for ensuring that there are appropriate filtering and monitoring systems in place to safeguard pupils.

The Computing Leader (Sarah Clements), is responsible for ensuring the day-to-day e-safety in the school, and managing any issues that may arise.

The headteacher is responsible for ensuring that the Computing Leader and any other relevant staff receive CPD to allow them to fulfil their role and train other members of staff.

The Computing Leader will provide all relevant training and advice for members of staff as part of the requirement for staff to undergo regularly updated safeguarding training and be able to teach pupils about online safety.

The headteacher will ensure there is a system in place which monitors and supports the Computing Leader, whose role is to carry out the monitoring of e-safety in the school, keeping in mind data protection requirements.

The computing leader will regularly monitor the provision of e-safety in the school and will provide feedback to the headteacher.

The computing leader will maintain a log of submitted e-safety reports and incidents.

The headteacher will establish a procedure for reporting incidents and inappropriate internet use, either by pupils or staff.

The computing leader will ensure that all members of staff are aware of the procedure when reporting e-safety incidents, and will keep a log of all incidents recorded.

The computing leader will attempt to find alternatives to monitoring staff use of social media, where possible, and will justify all instances of monitoring to ensure that it is necessary and outweighs the need for privacy. The member of staff who is being monitored will be consulted prior to any interception by the school.

Cyber bullying incidents will be reported in accordance with the school's Anti-Bullying Policy.

The governing body will hold meetings with the computing leader to discuss the effectiveness of the e-safety provision, current issues, and to review incident logs, as part of the school's duty of care.

The governing body will evaluate and review this E-Safety Policy on an annual basis, taking into account the latest developments in ICT and the feedback from staff/pupils.

The headteacher will review and amend this policy with the computing leaders, taking into account new legislation, government guidance and previously reported incidents, to improve procedures.

Teachers are responsible for ensuring that e-safety issues are embedded in the curriculum and safe internet access is promoted at all times.

All staff are responsible for ensuring they are up-to-date with current e-safety issues, and this E-Safety Policy.

All staff and pupils will ensure they understand and adhere to our Acceptable Use Agreement, which they must sign and return to the headteacher.

Parents are responsible for ensuring their child understands how to use computer technology and other digital devices appropriately.

The headteacher is responsible for communicating with parents regularly and updating them on current e-safety issues and control measures.

All pupils are aware of their responsibilities regarding the use of school-based ICT systems and equipment, including their expected behaviour.

E-safety education

Educating pupils:

An e-safety programme will be established and taught across the curriculum on a regular basis, ensuring that pupils are aware of the safe use of new technology both inside and outside of the school.

Pupils will be taught about the importance of e-safety and are encouraged to be critically aware of the content they access online, including extremist material and the validity of website content.

Pupils will be taught to acknowledge information they access online, in order to avoid copyright infringement and/or plagiarism.

Clear guidance on the rules of internet use will be presented in all classrooms.

Pupils are instructed to report any suspicious use of the internet and digital devices.

PSHE lessons will be used to educate pupils about cyber bullying, including how to report cyber bullying, the social effects of spending too much time online and where to access help.

The school will hold e-safety events, such as Safer Internet Day and Anti Bullying Week, to promote online safety.

Educating staff:

All staff will undergo e-safety training on an annual basis to ensure they are aware of current e-safety issues and any changes to the provision of e-safety, as well as current developments in social media and the internet as a whole.

All staff will undergo regular audits by the computing leaders in order to identify areas of training need.

All staff will employ methods of good practice and act as role models for pupils when using the internet and other digital devices.

All staff will be educated on which sites are deemed appropriate and inappropriate. All staff will know and understand that that ARK ICT, our support partners will ensure appropriate filtering and monitoring is in place, although at times if an inappropriate site is identified, this should be reported directly to the school office manager who will make immediate contact with ARK ICT.

All staff are reminded of the importance of acknowledging information they access online, in order to avoid copyright infringement and/or plagiarism.

Any new staff are required to undergo e-safety training as part of their induction programme, ensuring they fully understand this E-Safety Policy.

The computing leader will act as the first point of contact for staff requiring e-safety advice.

Educating parents:

E-safety information will be directly delivered to parents through a variety of formats, including newsletters, the school website and social media.

Twilight courses and presentations will be run by the school for parents.

Parents' evenings, meetings and other similar occasions will be utilised to inform parents of any e-safety

Internet and Filtering Measures

In accordance with Keeping Children Safe in Education 2025, the school has reviewed and updated its internet filtering and monitoring systems. The school uses Securly internet filtering to block harmful and inappropriate content, including gambling, pornography, and extremist material. Filtering decisions are based on categories and are logged for review. The DSL group (Head Teacher, Deputy Head Teacher & Office Manager) receives alerts when inappropriate content is accessed. The school ensures that filtering does not lead to 'over blocking' and allows reasonable access to educational resources. Staff must report any inappropriate content to the Office Manager immediately. The school has implemented the DfE filtering and monitoring standards and uses the 'Plan Technology for Your School' service to assess compliance.

Internet access:

Internet access will be authorised once parents and pupils have returned the signed consent form in line with our Acceptable Use Agreement.

A record will be kept by the headteacher of all pupils who have been granted internet access.

All users in key stages 1 and 2 will be provided with usernames and passwords, and are advised to keep these confidential to avoid any other pupils using their login details.

Management systems will be in place to allow teachers and members of staff to control workstations and monitor pupils' activity.

Effective filtering systems will be established to eradicate any potential risks to pupils through access to, or trying to access, certain websites which are harmful or use inappropriate material.

At Jacksdale Primary & Nursery School, the filtering system in place is: Securly internet filtering

Securly is a Web Filter for Schools which has been specifically designed and used nationally.

Filtering works by allowing or denying a web address / URL based on its category.

E.g. www.888.com (Gambling) - Gambling is BLOCKED in both Staff / Student Filtering policies

These actions are logged in Securly and we can report on this, along with sending emails to the DSL group (Head Teacher, Deputy Head Teacher & Office Manager) when something inappropriate has tried to be accessed.

Filtering systems will be used which are relevant to pupils' age ranges, their frequency of use of ICT systems, and the proportionality of costs compared to risks.

The governing body will ensure that use of appropriate filters and monitoring systems does not lead to 'over blocking', such that there are unreasonable restrictions as to what pupils can be taught with regards to online teaching and safeguarding.

Any requests by staff for websites to be added or removed from the filtering list must be first authorised by the local authority.

All school systems will be protected by up-to-date virus software.

An agreed procedure will be in place for the provision of temporary users, e.g. volunteers.

Staff are able to use the internet for personal use during out-of-school hours, as well as break and lunch times.

Inappropriate internet access by staff may result in the staff member being permitted to use the internet for school purposes only, and prohibited from using any personal devices. This will be dealt with following the process outlined in section 7.4 of this policy.

Email:

Staff will be given approved email accounts and are only able to use these accounts.

The use of personal email accounts to send and receive personal data or information is prohibited.

No sensitive personal data shall be sent to any other pupils, staff or third parties via email unless the document is password protected in line with current data protection guidance.

Staff members are aware that their email messages are not monitored.

Any emails sent by pupils to external organisations will be overseen by their class teacher and must be authorised before sending.

Chain letters, spam and all other emails from unknown sources will be deleted without opening.

Social networking:

Use of social media on behalf of the school will be conducted by the headteacher/deputy head and the computing Leader. Teaching staff may also use social media but it will be monitored by the headteacher/deputy head and the computing leader.

Access to social networking sites will be filtered as appropriate.

Pupils are regularly educated on the implications of posting personal data online outside of the school.

Staff are regularly educated on posting inappropriate photos or information online, which may potentially affect their position and the school as a whole.

Staff are not permitted to communicate with pupils over social networking sites and are reminded to alter their privacy settings.

Staff are not permitted to publish comments about the school which may affect its reputability.

Staff are not permitted to access social media sites during teaching hours unless it is justified to be beneficial to the material being taught. This will be discussed with the headteacher prior to accessing the social media site.

Published content on the school website and images:

The headteacher will be responsible for the overall content of the website, and will ensure the content is appropriate and accurate.

Contact details on the school website will include the phone number, email and address of the school – no personal details of staff or pupils will be published. Opening hours of the school will also be identified.

Images and full names of pupils, or any content that may easily identify a pupil, will be selected carefully, and will not be posted until authorisation from parents has been received.

Pupils are not permitted to take or publish photos of others without permission from the individual.

Staff are able to take pictures, though they must do so in accordance with school policies in terms of the sharing and distribution of such. Staff will not take pictures using their personal equipment. Class iPads have been provided to enable staff to capture images linked to learning activities or extra curricular activities. Any images of pupils must be verified using the consent information held by the school prior to publishing any images. In line with GDPR regulations, no names will be used alongside images.

Any member of staff that is representing the school online, e.g. through blogging, must express neutral opinions and not disclose any confidential information regarding the school, or any information that may affect its reputability.

Mobile devices and hand-held computers:

Mobile Devices and Smart Technology

In line with the Mobile Phone Policy (September 2025), pupils are not permitted to access the school's Wi-Fi using personal mobile devices. Staff may use school-provided hand-held devices, which are monitored for appropriate use. Personal mobile devices must not be used to take images or videos of pupils or staff. All images must be captured using school devices and must comply with GDPR and parental consent requirements. Staff must adhere to the mobile phone policy and ensure that mobile technology is used safely and appropriately.

Staff are permitted to use hand-held computers which have been provided by the school, though internet access will be monitored for any inappropriate use by the computing leaders when using these on the school premises.

The sending of inappropriate messages or images from mobile devices is prohibited.

Mobile devices will not be used to take images or videos of pupils or staff. Staff will adhere to the mobile phone policy (updated September 2025).

The school will be especially alert to instances of cyber bullying and will treat such instances as a matter of high priority.

Children and online safety away from school

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police.

Online teaching should follow the same principles as set out in Jacksdale Primary & Nursery School code of conduct

Jacksdale Primary & Nursery School will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

In the event of any member of the school staff delivering virtual lessons, especially where webcams are involved, these factors must be adhered to:

- No 1:1s, groups only
- Staff and children must wear suitable clothing, as should anyone else in the household.
- Any computers used should be in appropriate areas, for example, not in bedrooms; and the background should be blurred.
- The live class should be recorded so that if any issues were to arise, the video can be reviewed.
- Live classes should be kept to a reasonable length of time, or the streaming may prevent the family 'getting on' with their day.
- Language must be professional and appropriate, including any family members in the background.
- Staff should record, the length, time, date and attendance of any sessions held.

Network security:

Network profiles for each pupil and staff member are created, in which the individual must enter a username and personal password when accessing the ICT systems within the school.

Passwords have a minimum and maximum length, to prevent 'easy' passwords or mistakes when creating passwords.

Passwords should be stored using non-reversible encryption.

Virus management:

Technical security features, such as virus software, are kept up-to-date and managed by the local authority representative.

The local authority representative will ensure that the filtering of websites and downloads is up-to-date and monitored.

Cyber bullying

For the purpose of this policy, cyber bullying is a form of bullying whereby an individual is the victim of harmful or offensive posting of information or images online.

The school recognises that both staff and pupils may experience cyber bullying and will commit to preventing any instances that should occur.

The school will regularly educate staff, pupils and parents on the importance of staying safe online, as well as being considerate to what they post online.

Pupils will be educated about online safety through teaching and learning opportunities as part of a broad and balanced curriculum; this includes covering relevant issues within PSHE lessons as well as sex and relationship education.

The school will commit to creating a learning and teaching environment which is free from harassment and bullying, ensuring the happiness of all members of staff and pupils.

The school has zero tolerance for cyber bullying, and any incidents will be treated with the upmost seriousness and will be dealt with in accordance with our Anti-Bullying Policy.

The headteacher will decide whether it is appropriate to notify the police or anti-social behaviour coordinator in their LA of the action taken against a pupil.

Reporting misuse

Jacksdale Primary & Nursery School will clearly define what is classed as inappropriate behaviour in the Acceptable Use Agreement, ensuring all pupils and staff members are aware of what behaviour is expected of them.

Inappropriate activities are discussed and the reasoning behind prohibiting activities due to e-safety are explained to pupils as part of the curriculum in order to promote responsible internet use.

Misuse by pupils:

Teachers have the power to discipline pupils who engage in misbehaviour with regards to internet use.

Any instances of misuse should be immediately reported to a member of staff, who will then report this to the headteacher.

Any pupil who does not adhere to the rules outlined in our Acceptable Use Agreement and is found to be wilfully misusing the internet, will have a letter sent to their parents explaining the reason for suspending their internet use.

Members of staff may decide to issue other forms of disciplinary action to a pupil upon the misuse of the internet. This will be discussed with the headteacher and will be issued once the pupil is on the school premises.

Complaints of a child protection nature, such as when a pupil is found to be accessing extremist material, shall be dealt with in accordance with our Whole School Child Protection Policy.

Misuse by staff:

Any misuse of the internet by a member of staff should be immediately reported to the headteacher.

The headteacher will deal with such incidents in accordance with the Allegations of Abuse Against Staff Policy, and may decide to take disciplinary action against the member of staff. These will be recorded as low-level concerns if no further action is identified.

The headteacher will decide whether it is appropriate to notify the police or anti-social behaviour coordinator in their LA of the action taken against a member of staff.

Use of illegal material:

In the event that illegal material is found on the school's network, or evidence suggest that illegal material has been accessed, the police will be contacted.

Incidents will be immediately reported to the Internet Watch Foundation and the police will be contacted if the illegal material is, or is suspected to be, a child sexual abuse image hosted anywhere in the world, a non-photographic child sexual abuse image hosted in the UK, or criminally obscene adult content hosted in the UK.

If a child protection incident is suspected, the school's child protection procedure will be followed – the DSL and headteacher will be informed and the police contacted.

Use of Artificial Intelligence (AI)

The school recognises the increasing use of Artificial Intelligence (AI) in educational settings. AI tools, including generative AI, must be used responsibly and in accordance with safeguarding principles. Staff and pupils must not use AI to generate or share inappropriate content. All AI tools used within the school must be approved by the Computing Leader and must comply with data protection regulations. Staff must ensure that AI-generated content is age-appropriate and does not expose pupils to misinformation, disinformation, or harmful material. The school filtering and monitoring systems will be updated to include AI-related risks.

Monitoring and review

This policy will also be reviewed on a bi-annual basis by the governing body; any changes made to this policy will be communicated to all members of staff.

Members of staff are required to familiarise themselves with this policy as part of their induction programmes.