

## **Jacksdale Primary School**

*SEND: Embracing Difference, Maximising Potential.*

SENCo: Mrs Burt

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A Guide For Parents linked to  
Special Education Needs And Disability  
at Jacksdale Primary School



We are a fully inclusive school where children and their families are welcomed, wanted and supported by our committed school team.



I am the SENCo at Jacksdale Primary School. SENCo stands for Special Educational Needs Co-ordinator. It is my job to lead our team in working out how our school will support any pupils who display additional needs within our setting. I love my job! I love seeing our children succeed. I love working with parents. I make sure that they know their children are welcome, well supported and wanted by our school. However...I do not work alone!

Everyone at our school is a supporter of our children with SEND, including our Head Teacher, class teachers, teaching assistants, midday supervisors, office staff, site staff & governors. We form a strong and dynamic team together. If you have any concerns about your child, you can speak to either myself or your child's class teacher, as an initial point of contact.

### **Working together we achieve more!**

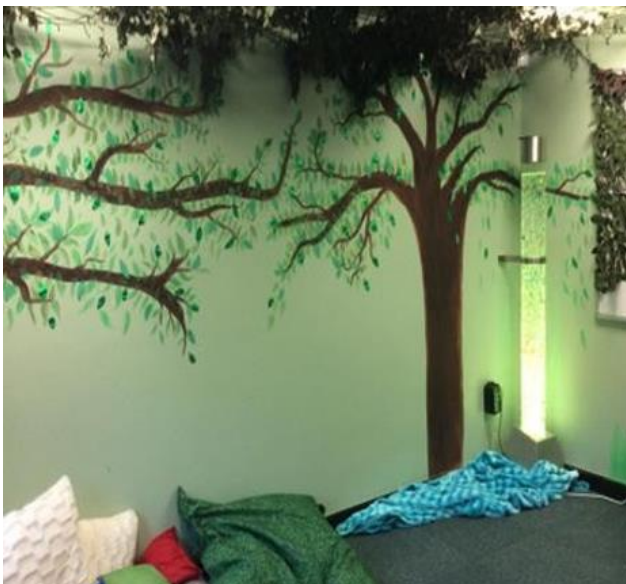
I have worked as the Senco at Jacksdale Primary & Nursery School since joining the school in September 2024 and have been teaching for many more years than I can remember...I have worked in all year groups from Nursery to Year 6. I love working at Jacksdale Primary School because the children, parents and staff all pull together to support the children, exactly how it should be.

I believe we can all excel in our own way and everybody should have the opportunity and support in order to reach their full potential.

To anybody starting at our school I would say, 'Welcome to the Jacksdale family, I am very pleased you are with us!'

Jacksdale Primary School is a lovely place to learn. You will have lots of fun and your teacher will really care about you. At Jacksdale Primary School, all our staff work together to make sure the children are happy, safe & make progress. We have three teams: Early Years (Nursery & Reception), Key Stage 1 (Infants) and Key Stage 2 (Juniors). However, we all work together to make sure that our school is a huge success!

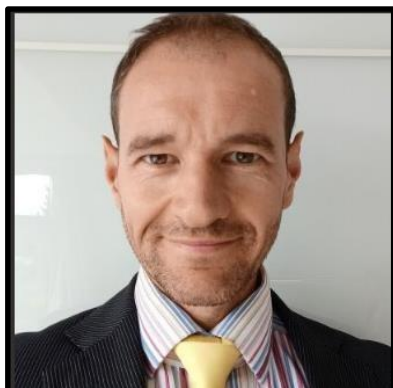
There are dedicated spaces for children who may need something outside of the main classroom...



Working in partnership with all.

At Jacksdale Primary School, we strive to work with outside agencies. We pride ourselves on being positive, proactive and friendly. A strong team around the child goes hand in hand with success. We always welcome outside professionals into the Jacksdale family. We have lots of experience of working with Schools and Families Special Services, the Schools and Behaviour Attendance Partnership (SBAP), Childhood and Adolescent Mental Health Services (CAMHS), GPs, Paediatricians, Occupational Therapists, The Physical Disability Support Service (PDSS), Educational Psychologists & Early Help to name but a few. However, the most important person we listen to is always the parent. You know your child best and you are a welcome addition to our team!

Some of the wonderful professionals who help us to support children at our lovely school:



**Owen Liddington: Social,  
Emotional & Mental Health  
Teacher (SBAP)**



**Simon Bentley: Our District  
SENCO & SFSS Specialist in  
Communication & Interaction**



**Jennie Dendy: The Family  
SENCO for The Selston  
Family of Schools**



**Steph O'Neill: Speech  
& Language Therapist  
employed by The  
Selston Family of  
Schools**

## The SEN register

### **What is the SEN Register?**

This is a list of all the pupils in the school who have special educational needs or/and a disability. This register makes it easier for the SENCo and staff to monitor those children who need extra help.

### **Why is my child on the SEN Register?**

Any pupil on the SEN register has been identified as having a special educational or additional need. Extra help will be given to these pupils to help them to make progress. Children at our school do not need a formal diagnosis to be on the SEN register and receive support. Support at Jacksdale Primary School is offered in response to need, not diagnosis. Children who are operating at more than 2 years below their year group expectations in the core areas of reading, writing or maths will also be placed on the SEN register, as this is considered to be considerably below their peer group.

### **What does this mean for my child?**

If your child is placed on the SEN Register, at the level of SEND support or EHCP then they will start to receive extra help in some areas. This is because their class teacher thinks it will help them to progress. The help they are receiving will be described on a pupil profile which gives the reader information about the child. It is written by the class teacher as they know the child best! A target sheet describes the help they are in receipt of and frequency of support. Progress towards targets is reviewed on a termly basis by class teachers. A copy of the pupil profile is always sent home to parents.

### **Will my child always be on the SEN Register?**

Some pupils with significant needs will always be on our SEN Register because they will always need help within our school. Other pupils may only need help for a short amount of time, and if they no longer need any help, then they will be removed from the SEN Register.

### **What if my child has additional needs but not a learning difficulty?**

Some of our pupils on the SEN register have additional needs but are learning at age related expectations. They may have a disability or other difficulty in school, such as Social, Emotional &/or Mental Health needs. These concerns are also held on the SEN register.

### **How will I know if my child is making progress?**

Progress is reported in termly reviews & in reports sent home to parents. They are either held with the SENCo (if the child is externally funded) or with the teacher, on parents evening. If you are not sure which bracket your child falls into, ask. We are always happy to explain.

### **What information will I receive about my child and their support?**

We offer a graduated response to SEND. This means we follow a termly cycle in which we assess a child's current needs, plan effective intervention, allow time for intervention to take effect and review progress made.

As part of this cycle, every term, your child's class teacher updates a pupil profile and target sheet. The pupil profile gives the reader an overview of the child. It sets out the things they enjoy and strategies used to support them in school. The pupil profile is written when the teacher thinks the child needs a little extra help. This help is 'different' or 'additional to' that usually available within class. This help will enable the child to access lessons & make progress. The extra help they receive has a target attached to it.

This target allows us to judge and monitor progress. This is written on the child's target sheet & is reviewed termly. Parents are sent home a copy of this information.

To make sure you know what the pupil profile and target sheet look like, have a look at the fictional pupil profile and target sheet on the page at the bottom of this document (It is written for Harry Potter!)



## Where can I find more information?

You can look at the SEND page on our school website. There are a lot of key documents to explain our approach to supporting pupils with SEND, including the local offer and links to external support.

You can talk to your child's class teacher or TA. Sometimes parents prefer this as they know their child's class teacher and/or TA really well and are confident in approaching them! As the SENCo, please rest assured that I liaise with our team all the time.! If you have a concern they will pass it on to me: Your concern is our concern.

You can phone or email me. You may even like to catch me in the playground. I am very approachable and will always want to speak to you. Never be afraid to say 'Hi!' One of the parts of my job I enjoy the most is working with parents, so don't be afraid to get in touch...

**Telephone: 01773 783930 Email:**  
[senco@jacksdale.notts.sch.uk](mailto:senco@jacksdale.notts.sch.uk)

<b>Key information</b> Name: Harry Potter DOB 31.07.80 Key people involved: Class Teachers: Mrs. Furse Level of intervention: SEND Support		<b>Things I find difficult</b> I sometimes fall out with my friends. I find it difficult to go home in the school holidays.
<b>My needs</b> I need help from an adult for learning wizardry I need help learning to ride a broomstick I need help controlling my feelings I miss my Mum & Dad  PLASC category: Social, emotional & Mental Health	<b>Pupil Profile</b> 	<b>Things that help me</b> A trusted adult Support from friends Being part of a team.
<b>Strengths</b> I have settled into school really well. I have friends who like me. I can show my skills. I am willing to learn.	<b>Summer 20xx</b>	

My personal targets	Support/Action	Review