

NCC & NSCP Safeguarding Children in Education: Annual Self-audit Form 2024-2025

NAME OF YOUR SCHOOL: JACKSDALE PRIMARY & NURSERY SCHOOL

This self-audit form has been designed to support all schools, academies, colleges, and alternative providers to undertake their own quality assurance of 'safeguarding arrangements' in their setting, and by detailing evidence, to demonstrate compliance with statutory requirements. Nottinghamshire's maintained schools' Governing Bodies are expected to use the self-audit tool to support the quality assurance and reporting of 'safeguarding arrangements' at the Autumn Term full Governing body meeting 2024. The self-audit form reflects the statutory requirements within Keeping Children Safe in Education (KCSiE 2024 as of 1st of September 2024).

AUDIT FOR ACADEMIC YEAR 2024/2025		Yes	No
<p>'Evidence' provides the opportunity to demonstrate compliance with statutory safeguarding requirements. The person completing the self-audit form should ensure that <u>they have seen the evidence before confirming and signing off</u> the annual self-audit form prior to it being presented to the full Governing Body/Trust for sign off during the autumn term 2024.</p> <p>The examples of 'evidence' outlined below is often the evidence sought by Ofsted during the HMI's inspection of the school, academy, college, or alternative education provisions 'safeguarding arrangements.'</p> <p>Please ensure you provide examples of the evidence seen and any supporting dates, names of staff involved and information in either the evidence section or in the columns to the right of the form.</p> <p>NOTE: the term 'school' refers to all education settings.</p>			
1	<p>GOVERNOR SAFEGUARDING LEAD (statutory requirement): A member of the Governing Body/Trust has been nominated to take leadership responsibility for ensuring the school discharges its duties appropriately in relation to safeguarding. (KCSiE 2024 Summary Pages 4 to 6, Part Two Leadership and Management).</p>		
	<p><i>Evidence (to include)</i> Name of Safeguarding Governor: Betty Dixon MBE Date appointed: 08.11.2021 Governors have read and understood all KCSiE 2024 and confident in carrying out safeguarding responsibilities agreed and all signed – 10.10.24</p>		
2	<p>WHOLE SCHOOL CHILD PROTECTION POLICY (statutory requirement): The school has in place an effective individualised child protection policy that has been agreed by the governing body and is available to parents on request and published on the school's website. The policy reflects DfE KCSiE 2024 statutory guidance and reflects NSCP local safeguarding arrangements. The policy is reviewed and updated at least annually or when revisions occur if sooner.</p>		

	<p>All Staff are aware of the systems in place in school which support safeguarding, and these have been explained to them initially at induction and at regular periods throughout the school year.</p> <p>All staff are fully aware of the role they have in preventing and responding to concerns where a child may be at risk.</p> <p>All staff are conversant with the Online Safety standards which must be in place and clarified within the school Online Safety policy and Child Protection policy (including how to respond to concerns and disclosures).</p>		
	<p><i>Evidence (to include):</i></p> <p><i>Date when policy was reviewed and tailored to the school's individual 'safeguarding arrangements': 01.09.24</i></p> <p><i>Date when the policy was signed off by the Governing Body: 10.10.24</i></p> <p><i>Date when staff were briefed regarding with the content of the school's child protection policy for 2024-2025: 02.09.2024</i></p>		
3	<p>SAFEGUARDING POLICIES AND PROCEDURES (statutory requirement):</p> <p>All school staff (teaching and non-teaching, volunteers, supply teachers and contractors) are aware of arrangements in place which support the protection and safeguarding of all children.</p> <p>These have been explained as part of all staff induction and before working with children.</p> <p>They should include:</p> <ul style="list-style-type: none"> - The Child Protection policy which includes the policy and procedures to deal with child-on-child abuse and how the school/academy or college will manage and action incidents of sexual violence and sexual harassment between children. - The Behaviour policy includes the measures in place to prevent bullying, including cyberbullying, prejudice-based and discriminatory bullying, and online harms whether inside or out outside of the school environment, including on social networks. - The of actions to be taken when children go missing especially for those children who are '<u>deliberately missing and have unexplainable and who are persistently absent</u>' from school. - The early help process for when the needs of children are identified. - How to access to the MASH Consultation Line. - The role of the Designated Safeguarding Lead (DSL) and any deputies. - The Online Safety policy (which addresses standards inside and outside of school/academy, college, or alternative provision) including harmful online challenges and where to access help and support. <p>All staff are confident in being able to identify concerns early, provide help to children and prevent concerns from escalating.</p> <p>All staff know who to report safeguarding concerns to, the response that will be made and always maintain an attitude of 'it could happen here' and always acting in the 'best interests of the child.'</p> <p>The Governing body/Trust has ensured <u>all</u> staff have read at least Part One, or Annex A of KCSiE 2024 and understand how to discharge their responsibilities, as set out in Part One or Annex A of KCSiE 2024.</p> <p>All staff and volunteers on how to respond to low-level concerns involving adults, including those from outside organisation that use the school's premises.</p> <p>All staff (including supply staff and volunteers) receive regular safeguarding and child protection updates to provide them with the relevant skills and knowledge to safeguard children effectively, and know-how and to how to report concerns.</p>		

	(KCSiE 2024 Part One Safeguarding Information for All Staff, Part Four, Part Five and or Annex A, B, and C).		
	<p><i>Evidence (to include):</i> Date All staff have been given a copy, read, and understood at least Part One or Annex A of KCSiE 2024, and <u>including online safety at staff induction and before they begin work with children</u>: YES – ADMIN INSET DAY ON 02.09.2024 & AT ALL NEW STAFF INDUCTIONS – SIGNED FOR ON DATE OF INDUCTION – EVIDENCE IN HT SAFEGUARDING INDUCTION FILE</p> <p>Date the Snr DSL has provided a quiz or other alternative to confirm all staff are conversant with the school's safeguarding arrangements and are confident to why to inform and refer concerns: 02.09.2024 – REPORTED IN HT ONLINE FORMS LINKED TO ONEDRIVE (ONLINE QUIZ)</p> <p>Confirmation DSLs provide regular staff updates/ bulletins or information on staff notice board(s): TETC CHILDREN NEWSLETTERS, COUNSELLING POSTERS, BRIEFING NOTES HELD IN STAFFROOM</p> <p>Dates/ occasions when the Head teacher, Governors/ Trust has conducted checks to ensure staff receive regular safeguarding updates, briefings, and training: 02.09.24, 14.11.2024 - AUDIT</p> <p>All staff know who the designated safeguarding leads are in school and what to do if they are not available in an emergency: YES – STICKERS ON ALL STAFF AND GOVERNOR LANYARDS, SAFEGUARDING AREA DEVELOPED ON SCHOOL WEBSITE, INDUCTION, INSET DAY STAFF INFORMED OF DSL'S – J BROCKERTON, L BARBER, E BLACKNELL</p> <p>Staff meetings/briefings have a standard safeguarding item: YES</p> <p>All staff have been informed of how to recognise and address child-on-child abuse, online abuse, and harms in and outside of the school: YES</p>		
4	<p>CHILD PROTECTION PROCEDURES (statutory requirement)</p> <p>The Child Protection policy details the setting's own individual 'safeguarding arrangements', and clearly describes procedures and actions which are required by DfE KCSiE 2024, and locally agreed inter-agency safeguarding procedures put in place by Nottinghamshire Safeguarding Children Partnership (NSCP).</p> <p>The Governing body/Trust ensures the Child Protection policy is specifically tailored to the school's child population and school, academy, college, and alternative education providers setting.</p> <p>Note: Acknowledgement of Human Rights - KCSiE 2024 paragraphs 80 to 91 provides clarification on the application of the European Convention on Human Rights (ECHR) (the Convention) that are deemed to apply in the UK. It compels public organisations to respect and protect an individual's human rights when they make individual decisions about them.</p> <p>Under the HRA, it is unlawful for schools and colleges to act in a way that is incompatible with the Convention. The specific convention rights applying to schools and colleges are:</p> <ul style="list-style-type: none"> • Article 3: the right to freedom from inhuman and degrading treatment (an absolute right) • Article 8: the right to respect for private and family life (a qualified right) includes a duty to protect individuals' physical and psychological integrity. • Article 14: requires that all the rights and freedoms set out in the Act must be protected and applied without discrimination, • Protocol 1, Article 2: protects the right to education. 		

	(KCSiE 2024 Part Two.		
	<p><i>Evidence (to include):</i></p> <p><i>Date the Child Protection policy was signed off: 1.9.24</i></p> <p><i>Date the Child-on-Child Abuse policy was signed off: 10.10.24</i></p> <p><i>Date the Behaviour policy (which should include measures to prevent bullying, including cyber bullying, online harms challenges, prejudice-based and discriminatory bullying) was signed off: 1.9.24</i></p> <p><i>Date the On-line safety policy, remote learning, and use of mobile and smart technology was signed off: 1.10.23 (E-safety policy), 10.10.24 – mobile policy</i></p> <p><i>Date the Staff Behaviour policy (Code of Conduct) was signed off: 1.9.24</i></p> <p><i>Date the Attendance policy which informs of actions to address children who go missing from home, school, or education was signed off: 1.7.24</i></p> <p><i>Date the role of the Designated Safeguarding Lead and deputies including cover arrangements have been confirmed: 10.10.2024</i></p>		
5	<p>DESIGNATED SAFEGUARDING LEAD FOR CHILD PROTECTION (statutory requirement):</p> <p>There is a Designated Safeguarding Lead (a senior member of staff from the school or college leadership team) to take lead responsibility for safeguarding and child protection. YES – JULIE BROCKERTON LEAD most recent training date. DSL, LEON BARBER, DEPUTY DSL, EMMA BLACKNELL DEPUTY DSL</p> <p>The DSL role and responsibilities are explicit in the role-holder's job description. YES contained within personnel files</p> <p>There is at least one deputy designated safeguarding lead and they have been trained to the same standard as the Snr DSL. Leon Barber (DHT) & Emma Blacknell (Office Administrator) – attended DSL training: Sep/Oct 24.</p> <p>The DSL role and responsibilities are written into the DSL's job description. YES</p> <p>The Snr DSL and deputies consults with the LA and other safeguarding agencies as required. Yes – on mailing list for Moira Corden, NSCP, Cheryl Stollery & can access MASH, MASH advice line, EHU and duty desks as well as individual social workers</p> <p>The Snr DSL and DSL team ensures staff understand the needs of children who have, or who have had, a social worker and the barriers that those children might experience regarding attendance, engagement and achievement at school or college as clarified in Annex C Role of the Designated Safeguarding Lead. YES CPOMS alerts as well as weekly briefing and weekly staff meetings: 1st agenda item is pupil information for general staff awareness if appropriate and specific information shared with staff re. individuals within class / phase to be aware of / action. Information also shared with ELSA staff and Positive Play leaders</p> <p>The Snr DSL along with the Designated Teacher informs the Governing body/Trust (at least annually) of the number of children in their cohort who have, or who have had a social worker.</p> <p>The Snr DSL and DT ensure information is shared with teachers and staff on individual children's circumstances, so they can provide the right support to them and help them succeed. Yes – logged on CPOMS, paper document from prior to logging on CPOMS also available. Key pupil numbers (anonymised) contained within termly HT reports.</p>		

	<p>The Deputy DSL(s) is trained to the same standard as the Snr DSL. Yes – WTTSC part 1 undertaken by both deputy DSL's as well as additional e-learning units from September 2022 - present.</p> <p>DSLs <u>should always provide reports</u> to Child Protection and Child in Need conferences and reviews during the academic year and attend unless exceptional circumstances arise. Yes – reports added to CPOMS and provided to both Derbyshire and Nottinghamshire Child Protection Conference central emails 2 days prior to the conference date.</p> <p>Communication and partnership working practices between schools and social care remains paramount to keep children safe as emphasised in KCSiE 2024 Part Five Annex B and C. YES – EMAILS, TELEPHONE & IN PERSON, LOGGED ON CPOMS</p> <p>The Snr DSL takes the lead responsibility for ensuring the Child Protection policy is compliant with KCSiE 2024, including online safety. YES</p> <p>The Snr DSL and DSL team regularly review the appropriateness of any filtering and monitoring systems and are conversant with the requirement of the risk assessment required by the Prevent Duty (KCSiE 2024 paragraph 141).</p> <p>The Snr DSL makes clear and reinforces the importance of the school and staff responsibility to speak with parents and carers about children's access to online sites when away from school or college and have a good understanding of risk and vulnerabilities affecting children's safety and well-being by providing advice and guidance. YES</p> <p>The Head teacher and Governing body ensures the Snr DSL and DSL team are sufficiently resourced and supported to conduct the functions of the role effectively and undertakes the required training to the same level as the Snr DSL as set out in KCSiE Annex C. YES</p> <p>(KCSiE 2024 Part Two - The management of safeguarding, Part Four, Part Five & Annex B and C Role of the Designated Safeguarding Lead).</p>		
6	<p>COVER ARRANGEMENTS FOR THE DESIGNATED SAFEGUARDING LEAD (statutory requirement):</p> <p>During term time the Snr DSL and/or deputies are always available (during school or college hours) for staff in the school or on residential to discuss any safeguarding concerns. YES</p> <p>In the absence of the Snr DSL, the Head teacher ensures a member of SLT will be available to provide DSL cover. YES- HT IS DSL, BUT 3 MEMBERS OF TRAINED DSL ON SITE – DHT / HT / OFFICE STAFF IN CASE OF SENIOR LEADER TRAINING REQUIRING HT & DHT TO BE OFF SITE</p> <p>There is adequate and appropriate DSL cover arrangements in place for any out of hours/out of term activities throughout the academic year and this is communicated widely. YES – reported in EVOLVE risk assessments online</p> <p>(KCSiE 2024 Part Two, Annex A & Annex C Role of the Designated Safeguarding Lead).</p>		
7	<p>DESIGNATED SAFEGUARDING LEAD TRAINING (statutory requirement):</p> <p>The Snr DSL and deputies undergo formal statutory training every two years as a minimum. In addition, they maintain knowledge and skills that equips them to address and respond to all safeguarding needs and child protection concerns, these are updated regularly at least annually. YES E-learning and NCC / NSCP training accessed throughout the year.</p> <p>The Snr DSL should ensure all staff are provided with child protection/safeguarding training at induction and before working with children. YES NCC induction checklist</p>		

	<p>The Snr DSL supports the chair of governors, safeguarding governor, and governing body and or trust to remain abreast of revisions made to national and local statutory safeguarding and child protection guidance. YES</p> <p>All staff are empowered to make challenge if needed to ensure effective support and safeguards are in place and maintained to keep children and staff safe. YES</p> <p>The Snr DSL should ensure that all governors and trustees receive appropriate safeguarding and child protection (including online) training at induction. The training should equip them with the knowledge to provide strategic challenge to test and assure themselves that the safeguarding policies and procedures in place in the school, academy or college are effective and support the delivery of a robust approach to safeguarding. Their training should be regularly updated. YES</p> <p>(see KCSiE 2024 paragraph 79, Part Two Management of Safeguarding and Annex C).</p> <p>Please complete the Training Form below to evidence compliance of training attended. This data will also support NCC and NSCP collation of data to inform arrangements for future training needs. This includes a section for Governor/Trustees safeguarding training.</p>		
5/6/7	<p><i>Evidence for questions 5,6 and 7 (to include dates where applicable).</i></p> <p><i>The school/academy adopts and tailors the NCC & NSCP school Child Protection policy template to the schools 'safeguarding arrangements? The school adopts & adapts the NCC whole school child protection policy template.</i></p> <p><i>The school/academy adopts the Family or Trust's Child Protection policy which <u>is tailored to individual school or academy</u>: NCC Adopt and Adapt policy</i></p> <p><i>The Snr DSL is a member of the school's leadership team and given appropriate status and authority within the school, academy, or college: Yes – Julie Brockerton, Head Teacher</i></p> <p><i>Dates the DSL role and responsibilities was written into each named DSL's job description: Leon Barber September 2022, Julie Brockerton -September 2013, Emma Blacknell – NCC review and update – December 2024</i></p> <p><i>Confirmation the DSL has time, resources, and training to confidently conduct the role and responsibilities of DSL: Fluid timings based on day to day role – safeguarding will always be responded to as it is 'pinged' on cpoms, regardless of whether or not senior DSL is in school – this may be delegated to on site DSL's. Ongoing CPD is booked ahead of time.</i></p> <p>www.nottinghamshire.gov.uk/nscp</p> <p><i>Confirmation of safeguarding training (completed) has been added into the training section of this form: Yes</i></p>		
8	<p>CHILD PROTECTION TRAINING (statutory requirement):</p> <p>Areas of vulnerability All staff members have received regular child protection training and updates (updated as a minimum three yearly). This includes the indicators that a child may be at risk of different types of abuse, for example:</p> <ul style="list-style-type: none"> - sexual violence and sexually harmful behaviour, CSE. - CCE including gang and anti- social or criminal behaviour, online harms, - forced marriage, honour-based abuse, domestic harm/abuse, FGM and Prevent (radicalisation and or exploitation), modern day slavery or trafficking including sexual or criminal exploitation, up skirting, - child on child abuse, serious violence, harmful sexual behaviour. - children who require mental health support. 		

	<ul style="list-style-type: none"> - Contextualised safeguarding and County Lines, Sexual Violence and Sexual Harassment. - Children who are vulnerable through mental health concerns for themselves or their family and SEND. - Yes – most recent face to face training for all staff and governors – 04.05.2022. - <p>All staff should be aware that safeguarding incidents and or behaviours can be associated with factors outside the school, academy or college and can occur between children outside of these environments, including exploitation, harmful online challenges and hoaxes and use of risks linked to use of social networks. Yes – safeguarding documents on website also support parental safeguarding in the wider context of community and online communities.</p> <p><u>Zero tolerance</u> to incidents of sexual violence and sexual harassment and should be always applied as informed by KCSiE 2024 paragraph 130,160 and 454.</p> <p>Do all staff understand the following areas of risk and harm and know what actions to take , always involve the Snr DSL/DSL team without delay regarding:</p> <ul style="list-style-type: none"> - extra- familial harms, children can be vulnerable to multiple harms including sexual exploitation, criminal exploitation, sexual abuse, serious youth violence and county lines. - Child- on- Child abuse which could take the form of abusive harassing, misogynistic messages, the sharing of abusive images and pornography to those who do not want to receive such content. - Domestic Abuse and Harm can encompass a wide range of behaviours and may be a single incident or a pattern of incidents. That abuse can be, but is not limited to psychological, physical, sexual, financial, emotional, or other types of exploitation. <p>Reported via CPOMS – all staff trained on 28.09.2022 and actively using CPOMS.</p> <p>DSLs and staff must be alert to the needs of child victims of domestic abuse who may see, hear, or experience the effects of abuse at home and/or suffer domestic abuse in their own intimate relationships (teenage relationship abuse), see KCSiE 2024 paragraph 29 to 48. Police notification received via ‘Encompass’ are shared with relevant staff to be aware of incidents occurring which children may or may not be aware of.</p> <p>Staff understand Harmful Sexual Behaviour (HSB) and know that it can occur online and or face to face, and can also occur simultaneously between children, see KCSiE 2024 paragraphs 462 to 465.</p> <p>Staff members receive safeguarding and child protection updates at least annually by face-to-face training, NSCP e-learning opportunities and regularly through staff meetings, bulletins and staff notice boards.</p> <p>There is opportunity provided to staff to contribute to the school, academy, or colleges ‘safeguarding arrangements’, and development of the child protection policy.</p> <p>(KCSiE 2024 Part One, Part Five Sexual Violence and Sexual Harassment and Annex A, Annex C and F). YES</p>		
	<p><i>Evidence (to include dates of training, briefings and confirmation of registers taken).</i></p> <p><i>A register is maintained of all safeguarding and child protection training:</i></p> <p>Yes – training matrix updated when any individual or group undertake training – in person or e-learning</p> <p><i>Staff are consulted about the ‘safeguarding arrangements’ in place: YES</i></p>		

	<p>The Head teacher, SLT, Chair of Governors and Safeguarding Governor (collectively the Governing body/Trust) maintains an overview of the safeguarding and child protection arrangements in place, including training provided to all staff: Yes – maintained and reviewed / updated by Julie Brockerton. All staff training shared with FGB in termly HT report to governors.</p> <p>Do all staff understand the impact of children’s vulnerability and risk of exploitation? Yes – evidenced in KCSiE quiz September 2024 completed by all staff.</p>		
9	<p>CONCERNS ABOUT PRACTICE/WHISTLE BLOWING (statutory requirement).</p> <p>There is a culture that <u>all staff</u> can raise concerns about poor or unsafe practice and that the leadership team will seriously take concerns. Appropriate whistleblowing procedures are reflected in staff training, and staff behaviour policies are in place for staff to raise concerns about safeguarding practices. Yes</p> <p>KCSiE 2024 Part Four – Allegations made against Adults who work with Children and Low-Level Concerns raised in relation to teachers, including supply teachers, other staff, volunteers, and contractors.</p> <p>KCSiE 2024 Part Four is in two sections:</p> <ol style="list-style-type: none"> 1. Allegations that may meet the harms threshold. 2. Allegations/concerns that do not meet the threshold i.e., low-level concerns. It describes what a low-level concern is, and makes the link between low-level concerns, the staff code of conduct and safeguarding policies. <p>Yes – any low level concerns brought to the SLT would be recorded on the staff scholarpack confidential area.</p> <p>All schools, academies, colleges, and alternative education providers are required to have procedures for dealing with concerns and or allegations against those working with children. These procedures should be consistent with KCSiE 24 and the local NSCP safeguarding procedures and practice guidance.</p> <p>KCSiE 2024 Part Four extends the use of school sites/ premises by outside organisations – such as community groups, sports associations, or service providers that run extra- curricular activities. These must also adhere to the school’s child protection policy and safeguarding procedures, should an allegation be made regarding an adult working with children, including referral to the LADO where required see KCSiE 2024 paragraphs 92 to 106 and 169 to 170. Yes – currently no providers on site for after school clubs. Sports providers, contractors & visitors must sign electronically stating they have read and understood safeguarding procedures on entry.</p> <p>Whistle blowing procedures include the link to the NSPCC helpline and contact number are included in the school, academy, colleges policies and procedures.</p>		
	<p><i>Evidence (to include)</i></p> <p><i>Date when the whistleblowing policy was signed off by governing body/trust:</i> 10.10.2024</p> <p><i>Does your policy and arrangements include allegations against supply teachers, and contractors:</i> YES</p> <p><i>Do your safeguarding arrangements include ‘the behaviours that would indicate someone may not be suitable to work with children’, and what constitutes a low level- concern, and how low-level concerns will be</i></p>		

	<p>managed: Yes – safer recruitment processes as outlined and followed by NCC HR</p> <p>Have all staff including supply staff, volunteers and contractors been provided with a copy of the staff behaviour policy/ code of conduct: YES – available when signing in at school.</p> <p>Does it inform of the NSPCC whistleblowing contact number: YES</p> <p>Have outside providers who use the school site/ premises been informed of the requirements for them to adopt the school's child protection policy and the procedures, if an allegation is made involving one of their staff: YES</p>		
10	<p>LOOKED AFTER CHILDREN (statutory requirement):</p> <p>There is a Designated Teacher for Looked After Children (DT who has received appropriate training and or networking opportunities to work effectively in this area. YES</p> <p>All staff have the relevant information regarding a child with looked after status and know when to share concerns for individual children. Yes – and 1st item agenda on all staff meetings & briefing is around updates for children.</p> <p>The Snr DSL (DSL team) and DT meet to discuss the arrangements in place to keep all children with looked after status safe.</p> <p>The DT informed staff (provided a training) regarding the needs of children who have, or who have had a social worker, and the barriers those children may experience in respect of attendance, engagement and achievement in schools or college and the support available. Yes – and 1st item agenda on all staff meetings & briefing is around updates for children.</p> <p>KCSiE has strengthened the virtual school head's statutory duties and the role of virtual school heads for the strategic oversight of the educational attendance, attainment, and progress of children with a social worker.</p> <p>(KCSiE 2024 Part Two paragraphs 190 to 200 & Annex A and Annex C).</p>		
	<p><i>Evidence (to include)</i></p> <p>Where the school/academy have LAC children on roll, a Designated Teacher has been appointed:</p> <p>Confirmation the DT collaborates with staff from the Virtual School to discuss how best to use Pupil Premium funding for children with LAC status: Yes – evidenced in PEP meetings & emails between HT & LAC teacher</p> <p>Date of DT's LAC specific training: 30.9.24</p> <p>The Designated Teacher and Snr Designated Safeguarding Lead maintain data for children who have looked after status and for children who have been involved in the care system: Yes – available to whole school SONAR systems & included in PEP reports. Termly overview (anonymised) shared with governors via the HT report.</p> <p>The DT contributes to and attends LAC meetings for children: Yes – available to whole school SONAR systems & included in PEP reports. Termly overview (anonymised) shared with governors via the HT report.</p> <p>The Designated Teacher, SENCO and DSL team maintains a link with the Virtual School Head, to promote the educational achievement of previously looked after children and or children looked after with SEND: Yes</p>		

11	<p>CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (statutory requirement): The Child Protection policy reflects the additional barriers for children with SEND which can make them vulnerable to abuse, the risk of harm and exploitation. Yes The setting has put in place extra pastoral support for children with SEND. All staff should be aware of the additional barriers which exist when recognising abuse and neglect, for children with SEND, including being prone to peer group isolation, bullying (including prejudice-based bullying) than other children. Yes – learning Hub established September 2023, PositivePlay, Lego based therapy, Attention Autism training, ELSA x2 support staff Staff are made aware children with SEND may not always show outward signs of abuse, risk of harms or being exploited, and may have communication barriers, and difficulties in reporting challenges. Yes The SENCO and DT and DSLs understand the SEND Code of Practice and refers to it as a source of information, in addition, the support available from SENDIASS, see KCSiE 2024 paragraph 204. Yes – fully developed SEND area on school website. The provision within the Equalities Act was extended to include ‘reasonable adjustments’ for disabled children and young people, see KCSiE 2024 paragraph 80 to 91, Part One, Part Two and Annex A, B and C). Yes – documentation shared with staff based on reasonable adjustments & reviewed on pupil profiles.</p> <p>For SEND Schools - include here any other arrangements you have in place for your children which support identified vulnerabilities and are included in your school’s ‘safeguarding arrangements.’</p>		
	<p><i>Evidence (to include)</i> There is a dedicated section within the child protection policy which confirms the SEND provision and support that is in place: Yes – page 12, 21 & extended bespoke information related to SEND on page 36/37 The child protection policy acknowledges that additional barrier can exist when recognising abuse and neglect for children with SEND: Yes & also included in behaviour policy Does the SENCO contribute to reports for children subject to safeguarding and child protection concerns: Yes Does the school/academy put in place additional pastoral support for any children with SEN and disability (identify): Yes – Positive Play, ELSA, Learning Hub provision, lego therapy Does the SENCO and DSL team and representative from the Virtual School meet on a regular basis: Information is shared vis the LAC teacher with information collated with all relevant staff on site. CPOMS collates and notifies any concerns directly with LAC teacher. Are Personal Education Plans in place and regularly reviewed and by whom: Yes – termly alongside LAC teacher, class teacher prior to PEP meetings with virtual school, social worker & carers.</p>		
12	<p>VULNERABLE GROUPS (statutory requirement): All staff are fully conversant with the statutory requirements for responding to children with specific vulnerabilities and know when mandatory referring or reporting is required, through DSL updates or briefings.</p>		

	<p>KCSiE 2024 uses the term '<i>exploitation</i>' throughout the guidance, see paragraph 19 and should be included when revision is made to school policies and training.</p> <p>All staff have received mandatory training:</p> <p>Mandatory training completed for:</p> <p>Female Genital Mutilation (FGM) date: 2.9.24 – Safeguarding INSET, whole staff & governors</p> <p>Forced Marriage (including the requirement from February 2023, when it became a crime to carry out any conduct whose purpose it is to cause a child to marry before their eighteenth birthday, even if violence, threats, or other forms of coercion are not used) date: 2.9.24 – Safeguarding INSET, whole staff & governors</p> <p>Prevent/ WRAP/Channel training date: 2.9.24 – Safeguarding INSET, whole staff & governors</p> <p>Other specific training which impacts on children vulnerability to exploitation and well-being:</p> <p>Private Fostering date: 2.9.24 – Safeguarding INSET, whole staff & governors</p> <p>Domestic Abuse date: 2.9.24 – Safeguarding INSET, whole staff & governors</p> <p>Child Criminal Exploitation; County Lines date: 2.9.24 – Safeguarding INSET, whole staff & governors</p> <p>Sexual Violence and Sexually Harmful behaviour date: 2.9.24 – Safeguarding INSET, whole staff & governors</p> <p>Missing Children, Children Missing Education date: 2.9.24 – Safeguarding INSET, whole staff & governors</p> <p>Unexplained absence/ persistent absence: 2.9.24 – Safeguarding INSET, whole staff & governors</p> <p>Young Carers date: 2.9.24 – Safeguarding INSET, whole staff & governors</p> <p>Criminal exploitation, gangs, and knife crime date: 2.9.24 – Safeguarding INSET, whole staff & governors</p> <p>Reviews and visits to children who attend alternative education, should be regular and included in their individual plans:</p> <p>Governing bodies and Trusts should ensure children in alternative settings attend regularly, are fully supported and the DSL of the alternative placement is aware of any additional risks of harm the pupil vulnerable to:</p> <p>KCSiE extended the information to schools and colleges to ensure children who may be LGBT have a trusted adult who they can be open with. It has also acknowledged that a child or young person can be targeted by other children and risks can be compounded where children who are LGBT lack a trusted adult.</p> <p>Note: KCSiE 24 page 50 Children who are gay, lesbian, bisexual or gender questioning remains under government review.</p>		
	<p><i>Evidence (to include)</i></p> <p><i>Staff have completed in house or e- learning regarding the specific safeguarding vulnerabilities through NCC the NSCP or other safeguarding agencies or service: 2.9.24 – Safeguarding INSET, whole staff & governors</i></p> <p><i>Dates of training and or briefings: 2.9.24 – Safeguarding INSET, whole staff & governors</i></p> <p><i>Do all staff understand the term 'contextualised safeguarding' and impact child criminal exploitation has for individual children and communities: Yes</i></p> <p><i>Confirmation all mandatory training has been completed: Yes</i></p> <p><i>Confirmation mandatory reporting arrangements are regularly reviewed:</i></p> <p><i>The Governing body/Trust is aware of the cohort or individual children who access alternative provision, and ensure the school remains responsible for the pupils they place in alternative education and individual children remain</i></p>		

	<i>supervised and fully engaged by the alternative setting. KCSiE 2024 Paragraph 171: Yes</i>		
13	<p>COMPLAINTS (statutory requirement): A Formal Complaints' Policy is in place, reviewed annually, and is made known and available on the school/academy or college website. Yes – available on school website A comprehensive system is in place for children and families to make complaints and receive a timely response. Yes – available on school website A review of staff code of conduct or staff behaviour policies is in place and reviewed annually, and to communicate to <u>all</u> staff. Yes KCSiE places a duty on schools, academies, colleges, and alternative education providers to ensure concerns are fully addressed in a timely way to prevent allegations and low-level concerns transferring into formal complaints if not managed appropriately. Yes (KCSiE 2024 Part Two, Part Three, Part Four Sections One and Two).</p>		
	<p><i>Evidence (to include)</i> Date The Complaints policy is in place and been reviewed: 1.9.24 – 2024-2026 policy The Complaints policy is available on the school's website: YES The staff Code of Conduct or Staff Behaviour policy includes how low- level concerns involving staff and how they will be managed in agreement with your HR Service and in-line with KCSiE 2024 Part Four: YES Complaint Data Log informs of outcomes is regularly reviewed/ annually signed off: YES</p>		
14	<p>SAFER RECRUITMENT (statutory requirement): A culture of safer working practice should be created as part of the adoption of safer recruitment procedures. Yes A Single Central Record (SCR) is in place and regularly reviewed and includes information on identity checks, barred list/enhanced DBS checks, prohibition from teaching checks, qualifications checks and further checks if an employee lived or worked outside the UK. Yes Pre-appointment checks are made in accordance with statutory guidance. Yes Written recruitment and selection policies and procedures are in place. Yes – NCC adopted Schools, academies, colleges, and alternative provision should adhere to the statutory guidance put in place by KCSiE 2024 Part Three Safer Recruitment and by NCC HR maintained schools or those who but into NCC HR or your learning environments, Governing bodies, or Trusts own HR. Yes The Head teacher/ Principal along with the Governing body/Trust is responsible for ensuring a safe learning environment exists and arrangements are regularly reviewed to keep children and staff safe.</p>		
	<p><i>Evidence (to include)</i> Date when Single Central Record was last reviewed: 06.12 2024 Does the Head teacher and Governors review the SCR to ensure it is up to date and complaint with KCSiE 2024 - Part Three and your school's HR processes: Yes Is a Lockdown Policy in place and when was it last reviewed: Date the review and use of the school's premises by outside organisations was held:</p>		

15	<p>SAFER RECRUITMENT & SAFER WORKING PRACTICE (statutory requirement): Safer Recruitment Training has been completed as required. (KCSiE 2024 Part Three. NCC HR Schools' Portal or your learning environments own HR). Note: NCC advises Safer Recruitment training can be accessed through the NSPCC or Lucy Faithful Foundation (online course) both are quality assured by NCC HR Service. Note: NCC provide guidance and template policy for Visitors and VIP to a school, academy, college, or alternative provision to support ensuring learning environments are safe.</p>		
	<p><i>Evidence (to include)</i> Dates for safer recruitment training by leadership members, Head teacher and Chair of Governors: 17.01.2022 & 02.01.2022 Date the school reviewed the induction checklist: 10.10.2024 Date the NCC Visitors and VIP Policy was reviewed and adopted: 10.10.2024</p>		
16	<p>MANAGING ALLEGATIONS (statutory requirement): Procedures are in place for dealing with allegations of abuse against members of staff and volunteers which complies with the KCSiE 2024 Part Four, HM Working Together to Safeguard Children 2023 and the local NSCP procedures. This includes having a named strategic lead who is conversant with how to contact NCC Local Authority Designated Officer (LADO). Yes – HT & CoG. All staff have knowledge of how to contact LADO, information on back of all staff lanyards – updated September 2023.</p> <p>The management of allegations and whistleblowing and informs of the link to the NSPCC helpline and contact number, KCSiE Part Four: is in two Sections the latter provides clarification on the process for sharing low-level concerns. Schools, academies, colleges, and Alternative education providers are required to have policies and processes to deal with any concerns (including allegations) which do not meet the harm threshold, referred to in the guidance as 'low-level' concerns. Yes – appendix 1 of NCC Employee Code of Conduct, revised September 2023.</p> <p>The head teacher/principal or CEO of the Trust should be the ultimate decision maker in respect of all low-level concerns, although depending on the nature of some low-level concerns, the principal may wish to consult with the Snr DSL and take a more collaborative decision-making approach. Low-level concerns which are shared about supply staff and contractors are reported to their employers, so that actions can be taken, and any potential patterns of inappropriate behaviour can be identified. Where a pattern of concern or problematic behaviour is identified, or where the behaviour moves from a low-level concern to meeting the harm threshold, a referral to the LADO should be made. For maintained schools, NCC HR will be able to advise and support. For academies, colleges, and alternative education providers your own HR or Trust/CEO should be informed. Consideration should be given to any wider cultural issues that may require policies to be revised, or extra training put in place to mitigate risk of it happening again. Referrals to the LADO Service are by online form (from November 23).</p>		
	<p><i>Evidence (to include)</i></p>		

	<p>Name of strategic lead within the school who has responsibility for managing allegations if not the Head Teacher: Head Teacher – Julie Brockerton, Betty Dixon MBE -</p> <p>Date training completed: 28.03.2024 (J Brockerton) / 20.12.2023 (B Dixon MBE)</p> <p>Are the contact details for NCC LADO known and available, including referral using the online LADO referral form: Yes all staff do. Staff have stickers on lanyards with relevant information.</p> <p>The school child protection policy includes information regarding the reporting of concerns or allegations against adults who work with children and contact details/ referral process for the LADO, MASH and Police: Yes</p> <p>Records are maintained and can evidence all concerns, actions and outcomes from referrals made to the Head teacher, Chair of Governors/CEO of the Trust, and LADO: Yes</p>		
17	<p>MANAGING ALLEGATIONS against the Head Teacher, Principal or Trust member (statutory requirement):</p> <p>A member of the Governing body/Trust (usually the Chair) is responsible for responding & consulting with the local authority in the event of an allegation being made against the Head Teacher. Yes</p> <p>(KCSiE 2024 Part One, Part Two and Part Four Allegations made against/ Concerns raised in relation to teachers, including supply teachers, other staff, volunteers, contractors, and outside organisations using the school premises).</p>		
	<p><i>Evidence (to include)</i></p> <p>Name of Governor or Trust member who has responsibility for managing allegations: Mrs Betty Dixon MBE</p> <p>Date Managing Allegations Training was completed: 20.12.2023</p>		
18	<p>CHILDREN MISSING FROM EDUCATION/ Children Absent from Education (statutory requirement):</p> <p>All staff are aware of and how to follow the procedure relating to children missing from home, school, education, or care. Yes</p> <p>The school/academy has at least two telephone contact numbers available for responsible adults for each child on roll. Yes</p> <p>Staff know how to contact the NCC Children Missing Officer to report concerns. Yes – attendance flow chart available in attendance files, HT safeguarding cupboard and front office.</p> <p>KCSiE 2024 paragraph 29 new terminology – <i>safeguarding Issues – ‘deliberately missing education’ amended to reflect revised definition of ‘unexplainable and or/persistent absence from education’</i>. this emphasises the related risks particularly on repeat occasions or prolonged absence.</p> <p>All schools, academies, colleges, and alternative education providers should have an Attendance Policy KCSiE 24 paragraphs 97 to 101 also referenced in Working Together to Safeguard Children 23.</p> <p>The NSCP provides on-line training course for children missing and children missing education.</p>		
	<p><i>Evidence (to include)</i></p> <p>Statutory requirement: The school has an up-to-date Attendance policy:</p> <p>Date of policy and next review date: Yes – 1.7.24. Review 1.7.25</p> <p>Has the school adopted the new terminology to reflect children deliberately missing and persistent unexplained absent from education: Yes</p> <p>Do all staff, understand their responsibilities to promote good attendance: Yes</p> <p>Have senior staff accessed NSCP Missing Children and CME training (e-learning or virtual) if so date: 11.12.2023</p>		
19	CHILD ON CHILD SEXUAL VIOLENCE AND SEXUAL HARRASSMENT		

	<p>(Statutory requirement): Child on Child – sexually harmful behaviours</p> <p>KCSiE Part Five reflects the complexity and severity of the issues and includes paragraphs on the support to the victim and the alleged perpetrator. It also includes the need to consider any additional children including siblings that may be involved.</p> <p>The Snr DSL and all deputies must be fully conversant with the national and local guidance regarding how to respond to incidences of child-on-child sexual violence and sexual harassment. Yes</p> <p>All staff must adopt the view that ‘it can happen here’ and can occur inside and outside of school/college or alternative provision and know how to respond to incidents including how to support children involved in online incidents. Yes</p> <p>The school, academy, college, or alternative education provision has a child protection policy which includes information on child-on-child abuse, sexual violence, and sexually harmful behaviour between children, and makes clear how it will respond to the exploitation of children. Yes</p> <p>Staff should maintain a professional curiosity and speak with the DSL if they have concerns about a child, building trusted relationships with children and young people helps facilitate communication but should not prevent concerns being reported. Yes</p> <p>KCSiE 24 Part Five and paragraph 497 provides details guidance for Child-on-Child sexual Violence and Sexual Harassment and refers to Working Together to Safeguard Children 23 and the need for early help.</p>		
	<p><i>Evidence (to include)</i></p> <p><i>All DSLs are conversant with the statutory guidance in KCSiE 24 Part Five Child-on- Child sexual violence and sexual harassment, including Annex B and Working Together to Safeguarding Children 23: Yes – copy available in HT safeguarding cupboard for reference if required.</i></p> <p><i>Date of training for Sexual Violence and Sexually Harmful Behaviour: 13.1.22, 31.3.22 – Domestic and sexual abuse bystander and community training (Ashfield), 8.3.23 – Harmful sexual behaviour – recognising and responding to HSB</i></p> <p><i>DSLs understand the term ‘Familial harm’ and the responsibility to address and refer SVSH incidents both in and outside of schools: Yes</i></p> <p><i>DSLs have ensured all staff know the indicator and how to respond to incidents of SVSH in accordance with KCSiE 24, Yes – INSET 2.9.24 – KCSIE & quiz</i></p> <p><i>All DSLs and staff understand the term ‘exploitation’ and impact on children: Yes</i></p> <p><i>Are safe places and spaces made available for children and young people to seek support during times they do not feel able to communicate their feelings or concerns: Yes</i></p> <p><i>Are children and young people given them time and opportunity to seek help or a trusted adult: Yes</i></p>		
20	<p>Best Practice CHILD PROTECTION AND CHILD IN NEED CONFIDENTIAL FILE ANNUAL AUDIT</p> <p>Introduced into all County Schools following lessons learnt from local and national Serious Case Reviews into child deaths.</p> <p>The Named Governor/ Trust Child Protection/Safeguarding Lead can confirm the school/academy maintains appropriate record keeping in relation to vulnerable children and children subject to child protection, child in need concerns, and those who have Looked-After status. Yes</p> <p>The Named Governor/ Trust Child Protection/Safeguarding Lead acts as the DSL’s ‘critical friend’ when reflecting on the strategic functions of the DSL team and whether they conduct their statutory role and responsibilities</p>		

	<p>as defined in KCSiE 2024, and Annex C Role of the Designated Safeguarding Lead. Yes</p> <p>The Snr DSL should ensure the child's journey through the safeguarding system is professionally managed, documented and referrals and actions are taken in a timely way to keep children safe. This can be supported by conducting the NCC & NSCP Child Protection and Confidential File Audit, made available at the end of the autumn term 24 ready for use in the spring term 24. Yes</p> <p>A record of the number of children open and subject to CP. CiN and LAC concerns is maintained and shared with the governing body or trust through annual reporting. Yes – recorded on the CPOMS system</p> <p>A record or data on the cohort of children having or have had a social worker and social care involvement is maintained and can be provided should it be required. Yes – reported through HT report to governors termly</p> <p>The Snr DSL and deputy DSLs and DT ensures information sharing and reporting procedures, including the transferring of child protection and safeguarding files/records and information is fully in place and maintained. Good links are maintained between the DSLs, DT, with safeguarding agencies such as social care, MASH, Early Help, Police, Health and between schools and learning environments, including for those children in alternative education placements, and as informed by KCSiE 2024 'vulnerable', in need of protection, assessment, risk and need of support Part One, Part Two and Annex C, NSCP local safeguarding and child protection procedures. Yes</p>		
	<p><i>Evidence (to include)</i></p> <p><i>Date when the NCC & NSCP Child Protection and Confidential File Audit was completed: 27.03.2024</i></p> <p><i>Was the child's journey able to be evidenced: Yes – presented to Ofsted as case study in March 2024</i></p> <p><i>Has the Governor involved become aware of any weakness or needed to put in place remedial actions/ advice: No</i></p> <p><i>Are files managed as specified in the school's child protection policy and informed by KCSiE 2024 Part Two and Annex C: Yes</i></p>		
21	<p>TRANSFER OF A CHILD'S CHILD PROTECTION, CHILD IN NEED, LAC, OR CONFIDENTIAL FILE (statutory requirement):</p> <p>A file transfer policy is in place to ensure when a child moves school/education provision their child protection/confidential file is sent securely to their new Snr DSL at the school/ educational setting. Yes</p> <p>All children subject of social care and safeguarding agency involvement will require a separate confidential safeguarding or child protection file other than the pupil file (these could be paper files or electronic e.g., CPOM's or My Concerns). Yes</p> <p>The child protection file must be able to evidence the child's journey and include key information such as chronologies and as described in KCSiE 2024 paragraphs 66,121, 122 and 123, 547, 550 pages 172 to 173 and Annex C. Yes</p> <p>For those children who transfer schools, college or education provider the child's child protection or confidential file must move with the child or be transferred within 5 days required by KCSiE 2023 paragraphs 121,122 and 547, 550 and page 172 to 173. Yes</p> <p>The DSLs of the outgoing or receiving school, college or alternative placement should hold a discussion to share important information to support the child's transfer to ensure the child remains safeguarded, has any 'reasonable adjustments' agreed and put in place. Yes – logged in pupil files if not on register at time of discussion.</p>		

	<p>Both DSLs should ensure the move experienced by the child is as smooth as possible, to enable a positive integration experience and engagement with new staff and their education. Yes</p> <p>Information must also be maintained for children who have been open to social care, have had a social worker and whose case is closed to social care and may move from a residential placement back to the family home. Yes</p>		
	<p><i>Evidence (to include)</i></p> <p><i>Records and evidence of discussions have been shared between the DSLs about the child prior to transfer and arrangements for file transfer made: Yes</i></p> <p><i>Has the Snr DSL confirmation of secure transfer of files between schools/academies for children subject to CP or CIN concerns, including details of the plans and future meetings: Yes – held in safeguarding cupboard</i></p> <p><i>Have the names of key professionals involved with the child and family been provided e.g., social worker, mental health leads: Yes</i></p> <p><i>Did the child's CP or confidential file move with the child or <u>transferred within 5 days</u>, as required by KCSiE Annex C: Yes when this situation arises</i></p> <p><i>If the child's file did not transfer as required (within 5 days) was action taken by the DSL and or the use of escalations procedures actioned: Yes</i></p> <p><i>For children who transfer outside of the term time and those involved in 'managed moves,' have they been fully supported to another school, academy, or education provision: Yes</i></p>		
22	<p>INFORMATION SHARING (statutory requirement):</p> <p>Information is shared effectively, safely, and in a timely way. Yes (Working Together to Safeguard Children 2023, HM Information Sharing- advice for practitioners providing safeguarding services to children, young people, parents/carers).</p> <p>Information which makes clear the powers to hold and use information when promoting children's welfare KCSiE 24 page 176. (throughout KCSiE 2024 Part Two the Management of Safeguarding & Annex A & C).</p>		
	<p><i>Evidence (to include)</i></p> <p><i>DSLs and staff are fully conversant with Information Sharing protocols and the requirement to protect children, keep them safe and when and how to share information with agencies: Yes – transfer documents for pupil files, confidential files, SEND files, verbal discussions logged in pupil files or on scholarpack / CPOMS if pupils have been placed on role.</i></p> <p><i>Information regarding children is kept safe and secure and in accordance with KCSiE 2024 pages 172 to 176 and the school's management arrangements for child protection and safeguarding: Locked safeguarding cupboard in locked HT room for historical paper based files & held electronically in CPOMS / Scholarpack with 2 factor authentication.</i></p>		
23	<p>SPECIFIC SAFEGUARDING ISSUES (statutory requirement):</p> <p>Governors and all staff are aware of the specific safeguarding concerns which can make children more vulnerable to risk, harm, abuse, and exploitation. Yes</p> <p>Staff are conversant with the signs and indicators of drug and alcohol abuse, going missing/truanting, CSE, sexting, online-abuse, domestic violence, knife crime, trafficking and criminal exploitation which put children in danger. Yes</p> <p>When reviewing 'safeguarding arrangements' KCSiE 2024, makes clear the duty for online harms and filtering and monitoring arrangements and the</p>		

	<p>use of school ICT devices, whether that be in or outside of the school environments, which can be linked to 'children/ student' behaviours and emotional well-being. Yes</p> <p>All staff are conversant with the term 'extra familial safeguarding.' Yes</p> <p>All staff are alert to the signs and impact of criminal child exploitation, linked to 'County Lines.' Yes</p> <p>All staff are aware of the issues within the community that may impact on children's vulnerabilities and how to address concerns: Yes</p> <p>(KCSiE 2024 Part One Safeguarding Information for All Staff, Part Five & Annex A, B and C).</p>		
	<p><i>Evidence (to include)</i></p> <p>DSLs access regular training pertinent to specific areas of children and young people's vulnerabilities: Yes – all training logged on JPS training matrix held electronically</p> <p>Does your Snr DSL or DSL rep attend the Designated Safeguarding Lead Focus Group network meetings to keep informed on areas of safeguarding vulnerabilities: Yes</p> <p>The DSL can demonstrate actions taken and contact with regulated safeguarding agencies/ services, which are documented: Yes – CPOMS records</p> <p>Does your Safeguarding Governor attend the Safeguarding Governor Focus Group meetings: Yes. Safeguarding governors attend termly focus groups.</p>		
24	<p>OPPORTUNITIES TO TEACH SAFEGUARDING (statutory requirement and some elements of best practice):</p> <p>The Government have put in place a one-stop shop for teachers to include training modules, especially resources for RSHE (Relationship, Sex and Health Education).</p> <p>KCSiE informs children should be taught about safeguarding, how to keep themselves safe and where they can access support, including online, in and outside of the school environment, through teaching opportunities. Yes – see school website RSHE curriculum area</p> <p>Information regarding statutory requirements for 'filtering and monitoring' and the associated risks, through using school devices and social network platforms has been added to KCSiE 2024 paragraphs 128 to 133, 141 and page 157 links to the PREVENT Duty).</p>		
	<p><i>Evidence (to include)</i></p> <p>Staff are aware RSHE is compulsory and are conversant with teaching resources including those provided through KCSiE 2024 and Appendix A, B and E: Yes – PSHE co-ordinator has signposted staff to the PSHE Association documents and resources.</p> <p>The Governing body/Trust, Head teacher, SLT and DSL team provide information to parents/carers to support understanding regarding on-line safety and harms (statutory guidance): Newsletter uploads re safeguarding and articles and signposting for parents on all class pages and safeguarding area of the school website.</p> <p>The curriculum includes the safeguarding requirements for online safety and cyber security as informed by KCSiE 2024: Yes – coverage of Computing curriculum monitored by Computing co-ordinator.</p>		
25	<p>ONLINE SAFETY (statutory requirement):</p> <p>KCSiE 2024 strengthens the responsibility for schools, colleges and in particular Governing bodies and Trusts to safeguard and promote the welfare of children and provide them with a safe environment in which to learn online and do all they can to limit children's exposure to risks from the school IT systems. Yes</p>		

	<p>Governors /Trusts should review the appropriateness of the filtering and monitoring systems <u>and regularly review their effectiveness and conduct risk assessments annually.</u> Yes</p> <p>Governing bodies and Trusts should ensure cyber security risk assessments have been completed and regularly a review is carried out. (KCSiE 2024 Part Two Management of Safeguarding and pages 117, 158,165, 166 paragraphs 12, 98,102 to 151, Annex A, Annex B and C).</p>		
	<p><i>Evidence (to included)</i></p> <p><i>Has the school or college embedded an effective whole school approach to online safety, which empowers the school to protect and educate pupils, students, and staff in their use of technology:</i> Yes – monitoring & filtering via ARK ICT & new mobile phone policy in place.</p> <p><i>Are the standards for online safety reflected in all policies and procedures:</i> Yes</p> <p><i>Have the standards set for filtering and monitoring been included in the schools Child Protection Policy - KCSiE 2024 paragraph138:</i> Yes</p> <p><i>Fully considered when planning the curriculum and any teacher training:</i> Yes</p> <p><i>The Snr DSL and DSL team ensure parents/carers are informed of the online and social media policies and ensure they are aware of online harms and possible vulnerabilities to exploitation:</i> Yes</p> <p><i>Date the Online Safety Policy, was reviewed and signed off by the Governing body/trust:</i> 1.10.23 – to be reviewed October 2025</p> <p><i>Dates when ICT and cyber security arrangements were reviewed, and risks assessments put in place where required:</i> 24.01.2024</p> <p><i>Does the school or college have a clear policy on the use of mobile phones and smart technology:</i> Yes</p>		
26	<p>FEMALE GENITAL MUTILATION (statutory requirement):</p> <p>Staff are aware that FGM is a form of abuse and use safeguarding procedures where a child is thought to be at risk or has undergone FGM. Teachers must be aware they have a personal responsibility and <u>must</u> report to the police any concerns, or incidents under the <u>mandatory reporting duty</u> any case where they have evidence that FGM has been conducted. Yes</p> <p>(KCSiE 2024 page 160 to 162 and paragraph 42, Annex A).</p>		
	<p><i>Evidence (to include)</i></p> <p><i>Dates DSLs have completed FGM training (mandatory):</i> J Brockerton – 14.12.2020 (Recognising and preventing FGM (Home Office))</p> <p><i>Dates teaching staff completed either face to face or on-line FGM training:</i> Via KCSiE & staff / governor quiz – 02.09.2024</p> <p><i>Do you have a record of FGM training, is it maintained:</i> Yes</p> <p><i>All staff are fully conversant with how to report concerns.</i> Yes</p> <p><i>Are all Teacher aware of their mandatory reporting duty:</i> Yes</p>		
27	<p>RADICALISATION and Extremist Behaviour (statutory requirement)</p> <p>Schools are aware of their responsibilities under the PREVENT duty (CTSA 2015) and this is reflected in existing safeguarding policies. This includes how to identify risks, vulnerability factors and the referral pathway. Yes</p> <p>DSLs and teaching staff <u>must</u> complete Prevent/ Channel training and maintain an up-to-date knowledge of emerging threats and know how to make referral to statutory agencies. All DSLs received PREVENT training and updated PREVENT training in light of summer disturbances – September/October 2024</p> <p>New KCSiE 24 page156 informs - Preventing radicalisation remains under review following the publication of the new definition of 'extremism' on the 14th of March 24.</p>		

	<p>It also informs: <i>Children may be susceptible to radicalisation into terrorism. Similar to protecting children from other forms of harms and abuse, protecting children from this risk should be a part of a schools or colleges safeguarding approach.</i></p> <p>Channel remains is a voluntary, confidential support programme which focuses on providing support at an early stage to people who are identified as being 'susceptible' rather than 'vulnerable' to be drawn into terrorism. All schools, academies and colleges should have PREVENT Risk Assessments in place that are reviewed regularly and linked with the filtering and monitoring of ICT systems and devices. Yes</p> <p>KCSiE 24 page 158 informs of a list of resources are available to schools which includes Educate Against Hate and other platform including the Government Counter Terrorism Programme ACTearly. Yes</p> <p>Note new: Cyber Security Standards are linked to online safety and the Prevent Duty in place and regularly reviewed (see KCSiE 2024 pages 156 to 160, 167, 174, 176, paragraph 141). Yes</p>		
	<p><i>Evidence (to include)</i></p> <p><i>Date DSLs and teaching staff have completed Prevent or Channel training: ? Julie Brockerton – 27.11.2020 / 30.11.2023 Emma Blacknell – 02.02.2021 / 30.11.2023, Leon Barber – 30.06.2022</i></p> <p><i>Confirmation all staff have been informed of the PREVENT DUTY, know how to address concerns, and make referrals under the PREVENT Duty, see KCSiE 2024 page 157 and 171 and paragraph 122: Yes</i></p> <p><i>Dates when PREVENT Risk Assessments were reviewed: 16.09.2024</i></p> <p><i>Are the DSL and staff team aware of the National Counter Terrorism electronic platform ACTearly: Yes – Julie Brockerton and Emma Blacknell attended PREVENT workshops, NCC, including resources on 30.11.23.</i></p> <p><i>Do the DSLs and all school staff maintain a good understanding of the ways children can become vulnerable to exploitation, risks, and threats from radicalisation: Yes</i></p> <p><i>Should incidents/attacks occur do children know where to seek support and advice to keep children safe and address any anxieties (seen in the media or occurring locally): Yes</i></p>		
28	<p>ALTERNATIVE PROVISION AND ELECTIVE HOME EDUCATION (statutory requirement)</p> <p>Alternative Provision</p> <p>KCSiE 2024 informs children in Alternative Provision often have complex needs. It informs of the importance of governing bodies or trusts being aware of the additional risks of harm children may be vulnerable to and has provided further strengthening guidance which commissioners of alternative provision should have regard to.</p> <p>KCSiE clarifies where a school or academy places a pupil with an alternative provision provider, the school continues to be responsible for the safeguarding of that pupil and should be satisfied that the provider can and does meet the needs of the pupil.</p> <p>KCSiE 24 pages 4 to 5 and page 10, including paragraphs 171 to 172.</p> <p>Elective Home Education</p> <p>KCSiE 24 acknowledges, many home educated children have an overwhelmingly positive learning experience, however, this is not the case for all, and home education can mean some children are less visible to the services that are there to keep them safe and supported in line with their needs.</p> <p>The DfE have provided statutory guidance for Local Authorities on Elective Home Education and sets out the role and responsibilities of LA's and their</p>		

	powers to engage with parents in relation to EHE. It notes although it is primarily aimed at LAs, schools should also be familiar with this guidance. (KCSiE 2024 Part Two Management of safeguarding at paragraphs 179 to 182.		
	<p><i>Evidence (to include)</i></p> <p>Alternative Education –</p> <p><i>Date the Governing body or Trust, Head teacher and Snr DSL read the two statutory pieces of guidance to which commissioners of Alternative education <u>should</u> have regards to: 28.11.24</i></p> <p><i>Does the Senior leadership team and or Snr DSL put in place arrangements with the alternative education provider to regularly review the child's attendance, access to education and learning opportunities provided and how the child's safety is being maintained: No children currently in alternative education</i></p> <p><i>The Governing body/ Trust meets with the Snr DSL/DSL team to review the children placed in alternative education: No children currently in alternative education</i></p> <p><i>Provide examples including dates of reviews of children and visits to AP's: N/A</i></p> <p>EHE-</p> <p><i>Has the Head teacher and Snr DSL worked with other key professionals to coordinate a meeting before a final decision has been made to ensure the parents/carers and child have considered what's in the best interest of the child', particularly important for children with SEND, who is vulnerable or has a social worker: No children currently in alternative education</i></p> <p><i>Are Snr Leaders and the DSL team conversant with DfE Guidance on Elective Home Education: Yes – updated files are logged and replace previous</i></p>		

Training Form for 2024/2025

Assurance of statutory safeguarding arrangements in Nottinghamshire schools, colleges, and independent providers.

This form should be completed by the Head Teacher/Principal with support from the Snr Designated Safeguarding Lead for the school, academy, or education setting. In signing this SiE audit form, you are confirming that the 'safeguarding arrangements' are compliant with all statutory legislation KCSiE 2024.

The information requested below will allow the Local Authority and NSCP to have a degree of assurance about your 'safeguarding arrangements' for maintaining up to date and relevant safeguarding training; help inform the Local Authority and NSCP Learning and Workforce Development Group of the training needs within the County; and help to maintain a current register of relevant safeguarding leads in your organisation.

The data below will also help inform the number of places required for safeguarding training courses and support booking arrangements.

NAME OF SCHOOL: Jacksdale Primary School & Nursery	
Name of the Head Teacher	Julie Brockerton

Safeguarding training completed:	Preparing CPOMS for the new academic year 10.9.24 Recent Disorder – Impact on Prevent & Referral Thresholds 10.9.24 DSL focus group: Prevent & why we make referrals; radicalisation and extremism 18.9.24
Dates:	

Name of Snr Designated Safeguarding Lead: Julie Brockerton (It is a statutory requirement that this person <u>must</u> be a member of SLT)		
Date in post as Senior Designated Safeguarding Lead: 1.9.16		
Role in school: Head Teacher		
Details of training attended or refreshed <u>within the last 2 years</u>	Date attended	Refresher due
The Responsibilities of the Designated Safeguarding Lead (<i>This training is provided by the Local Authority and must be refreshed <u>within</u> every two years – statutory requirement</i>)	11.10.23	October 2025
NSCP Working Together to Safeguard Children – one day course in two parts (<i>This training is provided by the NSCP and <u>does not</u> require refreshing but <u>is a requirement</u> for all DSLs in Nottinghamshire</i>). <i>Other courses <u>should</u> be completed to maintain an up-to-date knowledge of safeguarding vulnerabilities and risks for children.</i>	12.12.13 10.3.21 – part 1 January 2022 – part 2	
Senior DSL: List other training accessed. (optional)	As listed above	

Name of Deputy Designated Safeguarding Lead: Leon Barber		
Date in post as Deputy Designated Safeguarding Lead: 16.9.22		
Role in school: Deputy Head Teacher & class teacher		
Details of Training attended or refreshed <u>within the last 2 years</u> .	Date attended	Refresher due
The Responsibilities of the Designated Person (<i>This training is provided by the Local Authority and <u>must</u> be refreshed <u>within</u> every two years statutory requirement</i>)	8.10.24	October 2026
NSCP Working Together to Safeguard Children – one day course in two parts (<i>This training is provided by the NSCP and <u>does not</u> require</i>	WTTSC – Part 1 September 2022	

<p><i>refreshing but <u>is a requirement</u> for all DSLs in Nottinghamshire).</i></p> <p><i>Other courses <u>should</u> be completed to maintain an up-to-date knowledge of safeguarding vulnerabilities and risks for children.</i></p> <p>List other training accessed: (Optional)</p>	<p>WTTSC – Part 2 – 07.12.2022</p> <p>NSCP Working together to safeguard children level 3 7.12.22</p> <p>Childre Protection Investigations 17.4.23</p> <p>NSCP The Early Help Unit – What makes a good referral? 18.12.23</p> <p>Child Protection Conference and Looked After Children Reviews 18.12.23</p> <p>Coercive Control 21.12.23</p> <p>What makes a good MASH referral? 21.12.23</p> <p>Recent disorder – Impact on prevent and referral thresholds 10.9.24</p> <p>DSL refresher training 8.10.24</p>	
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Names of additional Designated Safeguarding Leads (DSLs)	
Name of DSL	Emma Blacknell (Office administrator)
<p>Statutory Safeguarding training completed.</p> <p>Dates:</p>	<p>NCC Designated Safeguarding Lead training and refresher. 16.09.2022</p> <p>NSCP Working Together to Safeguard Children Part 1 September 2022</p> <p>Part 2 – 07.12.2022</p> <p>CPOMS (16.09.2022)</p> <p>Introduction to safeguarding children (May 2022)</p> <p>AET – Autism (09.03.2022)</p> <p>Awareness of Child Abuse & Neglect (29.04.2022)</p> <p>Encompass NCC webinar 05.10.2023</p> <p>Child Protection Investigations 26.09.2022</p> <p>Domestic Abuse Awareness 24.05.2023</p> <p>DSL Focus Group 12.10.2023</p> <p>Attendance NCC including Pupils Absent from Education 19.10.2023</p> <p>NSCP – Children missing from home and care 5.1.24</p>

	EBSA & ARNA 16.1.24 NSCP – When are we scared? Introduction to trauma level 3 22.1.24 Recent disorder – Impact on prevent and referral thresholds 10.9.24 Preparing CPOMS for the new academic year 10.9.24 DSL refresher training 23.9.24
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Names of Designated Teacher (for Looked After Children)	
Name of DT Date Appointed	Clare Latham January 2018 as Designated Look After Children Teacher
Safeguarding training completed. (Include training specific to LAC which can be accessed from Nottinghamshire's Virtual School) Dates:	31.01.2019, 05.10.2021 & 22.11.2022, 18.04.2023 – LAC designated training CPOMS (28.09.2022) AET Autism (09.03.2022) Trauma, Toxic Stress & ACES (02.02.2021) CSE (01.02.2021) Child Criminal Exploitation & County Lines (01.02.2021) Self-harm & Suicidal Thoughts In Young People (02.02.2021) Course 9 (Anti Bullying Alliance) Looked After Children and Bullying (June 2022) INTRO TO SAFEGUARDING CHILDREN (04.05.2022) Writing more meaningful PEPS 30.9.24

Governing body/Trust Safeguarding Training Governing bodies and proprietors should ensure that all governors and trustees receive appropriate safeguarding and child protection (including online) training at induction. This training should equip them with the knowledge to provide strategic challenge to test and assure themselves that the safeguarding policies and procedures in place in schools and colleges are effective and support the delivery of a robust whole school approach to safeguarding. Their training should be regularly updated. To comply with this <u>statutory requirement</u> please complete the following training data.
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Name of Chair of Governors Mrs Betty Dixon MBE	
Date Appointed	Over 11 years ago as link governor for safeguarding
Safeguarding training completed. (face to face and online) and include dates:	KCSIE INSET & QUIZ – 04.09.2023 DSL Focus Group -12.10.2023 Safeguarding Link Governor – September 2023 (Governorhub) Diversity & Inclusion 18.10.2022 NCC Safeguarding 03.05.2022 Governor's Conference 26.03.2022 Safer Recruitment NSPCC 02.01.2022 HR Processes for governor 01.12.2021 Safeguarding the Governor's role 04.10.2021 Safeguarding in JPS – Lydia White – October 2022 / March 2023

	Safeguarding link governor training
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Name of Safeguarding Governor Angela Kirkham	
Date Appointed	24.1.23
Safeguarding training completed. (face to face and online) and include dates:	KCSIE INSET & QUIZ – 04.09.2023 DSL Focus Group -12.10.2023 DSL Focus Group 13.12.2023 Safeguarding in JPS – Lydia White – October 2022 / March 2023 Introduction to safeguarding children 06.02.2023 Prevent 11.01.2023 Safeguarding link governor training

Safeguarding Training completed by the Governing body/Trust (this may be through Governor Services, your school, college or academy, Nottinghamshire Safeguarding Children Partnership or through other safeguarding partners.	
Safeguarding training completed. (face to face and online) and include dates:	KCSIE – 04.09.2023 Safeguarding in JPS – Lydia White – October 2022 / March 2023 NGA: Equality, diversity & inclusion – first steps 23.09.2022 NGA: Equality, diversity & inclusion – beyond compliance 23.09.2022 Safeguarding Children 21.02.2022 NCC Governor Safeguarding Training 09.02.2021

Whole School Safeguarding Training (It is a <u>statutory requirement</u> for whole school safeguarding training is provided as a minimum within every three years and regular refresher training is provided along with regular safeguarding updates to keep all staff fully informed and aware of everyone's responsibility to keep children safe).	
Dates of training	Face to Face or Online Safeguarding Training Dates: 4.5.22 Refresher due: May 2025
Dates of any Online Training	Online Course completed and by whom (are registers maintained YES/NO) Dates: Training matrix demonstrates individual staff level online training

In signing this combined form, you are confirming that the 'safeguarding arrangements' in your setting are compliant with KCSiE 2024 and all statutory guidance and legislation. This includes ensuring your most recent whole school child protection policy has been recently reviewed and tailored to meet your individual school/academy's 'safeguarding arrangements' been signed off by you Governing body or Trust and has been published on your setting's website.

I can confirm I am satisfied that I have seen enough evidence to sign this safeguarding self-audit for 2024/2025, and I have seen evidence of

compliance for all twenty-eight questions and the safeguarding training completed including certificates.

Name and role of the person completing the NCC & NSCP SiE Annual self-audit for 2024/2025 (mandatory requirement)

(please print) Julie Brockerton

Signed..........Date 28.11.2024

Head Teacher/Principal

(please print) Julie Brockerton

Signed..........Date 28.11.2024

Snr Designated Safeguarding Lead

(please print) Julie Brockerton

Signed..........Date 28.11.2024

Name of Nominated Safeguarding Governor/Trust Safeguarding Lead

(please print)...Mrs Betty Dixon MBE.....

Signed.....Date.....

Name of Chair of Governors/Trust CEO

(please print).....Mrs Betty Dixon MBE.....

SignedDate.....

NOTE

- For Nottinghamshire maintained schools, please sign off at the Autumn Term 2024 full Governing body meeting and ensure this is noted within the minutes of the meeting.
- It is good practice for all schools and academies to ensure your 'safeguarding arrangements' are robustly quality assured and well documented.

- Ofsted will inspect every school, academy, or education provider's 'safeguarding arrangements' within the Inspection Framework for leadership and management of the school or academy.
- **Please ensure you retain a copy of the SiE Self- Audit Form 2024/2025 within your school, academy, college, or alternative education provisions safeguarding file, so that you can provide evidence of 'safeguarding compliance' during future Ofsted Inspections.**
- Further electronic copies of ***the SiE Annual Self-Audit toolkit for 2024/20245*** can be accessed through the Nottinghamshire Schools Safeguarding Portal Link: LA communities, safeguarding or from the NSCP website <http://www.nottinghamshire.gov.uk/nscp/resources/for-schools>
- Additional information regarding Safer Recruitment Practice or training should be sought through NCC Human Resources Services. Duty [Tel:- 0115 9774433](tel:0115 9774433) or hrdutydesk@nottscc.gov.uk
- Safeguarding in Education training queries or requests should be made directly to NCC Learning and Workforce Development Service [Tel:- 0115 977 3065/0115 9772347](tel:0115 977 3065) or safeguarding.training@nottscc.gov.uk
- Safeguarding Training: bookings for face to face and online training are through 'Learning Pool.'

Any queries regarding the completion of the audit should be directed via email to

PLEASE NOTE: Forms can be returned one signed in pdf format, but please check and ensure when scanning all information on the form is completed, legible and formatted correctly before sending and ensure you retain a completed copy for your records.

Safeguarding Children in Education Officer, Education Access, Standards and Safeguarding, Children and Families Service.